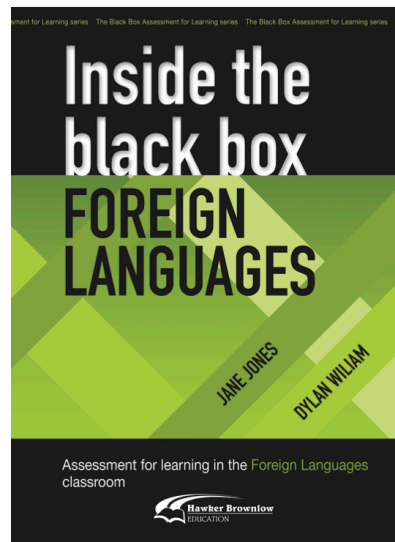


Inside the Black Box: Foreign Languages

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Summary:

Inside the Black Box: Foreign Languages offers advice to foreign languages teachers on developing assessment practices that improve learning, backed up by rigorous evidence that the assessment for learning method is effective and feasible in real classrooms.

Formative assessment fits naturally into the foreign languages setting since teachers can collect and sift data that arises in classroom interactions and activities, so that professional judgements can be made about the next steps in learning. *Inside the Black Box: Foreign Languages* presents the principles that underlie effective learning and teaching in languages before outlining practical ways of implementing formative assessment in the languages classroom, going on to demonstrate how formative assessment can be developed within a languages department. In a classroom culture that values and rewards participation, rather than penalising mistakes, students will feel encouraged to speak up, thus providing more reliable feedback to the teacher and an additional opportunity for authentic language use.

Supporting Resources:

- *Inside the Black Box* (GLA1284)
- *Inside the Black Box of Assessment* (GLA1369)
- *Working Inside the Black Box* (GLA1291)
- *Embedding Formative Assessment Professional Development Pack* (SAT8899)
- *Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning – Leading Edge Series* (SOT8281)

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