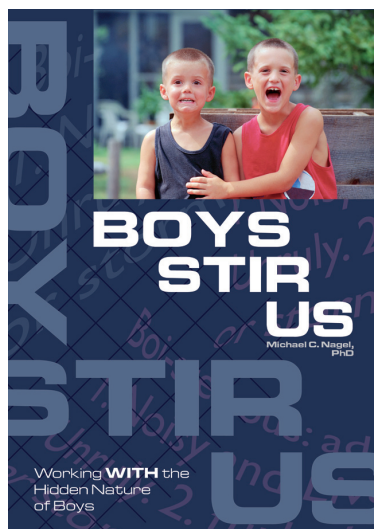


# Hawker Brownlow Education Information Sheet

## *Boys Stir Us*

Author: Michael C. Nagel



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| <b>Date available:</b> | 3 August 2006                                     |
| <b>ISBN:</b>           | 1 74170 006 X                                     |
| <b>Code:</b>           | HB006X  |
| <b>RRP:</b>            | \$32.95   |
| <b>Format:</b>         | 180 x 255 mm                                      |
| <b>Extent:</b>         | 150 pgs   |
| <b>Age range:</b>      | Parents and Professional Development              |
| <b>Category:</b>       | Brain-based Learning and Professional Development |

### Summary:

This book explores recent neurological findings in a user-friendly dialogue and offers ideas and strategies for engaging with boys in a proactive and positive fashion. If you are interested in looking at 'boyhood' from a neurological lens, then this book is for you. If you are looking to understand why boys do some of the things they do, then this book is for you. If you want to know why many boys are fidgety, aggressive, emotionally disadvantaged and over-represented in areas of learning and behaviour difficulties, then this book is for you.

### Key selling points:

- The book is broken into three sections including: The Role of Nature, The Implications of Nurturing and Nurturing the Natural
- Uses examples to back up the theory
- Provides key points to consider and possible strategies

### Supporting resources:

- *Managing Boys' Behaviour* – 6697
- *How to Explain a Brain* – CO4310
- *Raising Boys' Achievement* – NE3747
- *A Biological Brain in a Cultural Classroom* – CO4328
- *Boys are Different ... or are they?* – LUA8886



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