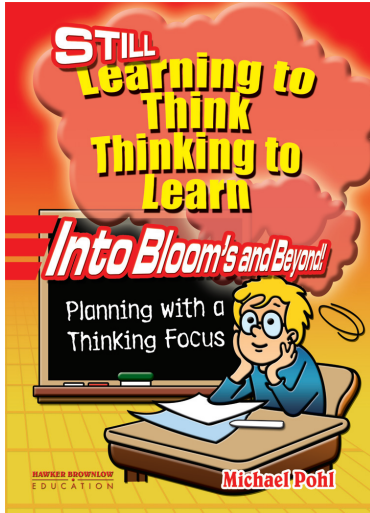


Hawker Brownlow Education
Information Sheet
Still Learning to Think
Thinking to Learn



Author: Michael Pohl

Date available:	5 July 2006
ISBN:	1 74170 022 1
Code:	HB0221
RRP:	\$32.95
Format:	210 x 297 mm
Extent:	96 pgs
Age range:	Primary/Secondary School P-12
Category:	Bloom's Taxonomy, Multiple Intelligence and Thinking Skills

Summary:

Building on the popular *Learning to Think - Thinking to Learn*, this book describes processes that can be used to infuse thinking into everyday learning, through the application and explicit teaching of models and strategies that will see students engaging in a wide range of thinking tasks. Each chapter provides a brief description of a particular model or strategy that may be applied across different levels of schooling. Following this, specific examples of applying the structure are demonstrated.

Key selling points:

- Provides a brief description of a particular model or strategy that may be applied across different levels of schooling.
- Outlines a diverse range of planning frameworks for empowering teachers.
- The book is broken into three sections: using Bloom's Taxonomy, using Integrated Frameworks and using Ryan's Thinkers Keys.
- Provides useful information and examples within each section.

Supporting resources:

- *Learning to Think – Thinking to Learn* – 4552
- *Teaching Complex Thinking* – 6122
- *Teaching Thinking Skills in the Primary Years* – 2525
- *Lift off to Learning* – HB6541



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