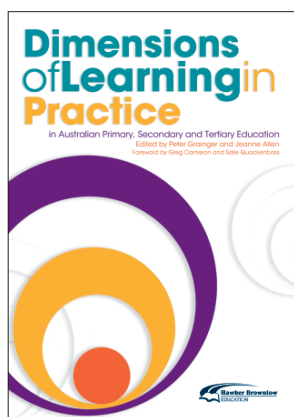


Hawker Brownlow Education

Dimensions of Learning in Practice in Australian Primary, Secondary and Tertiary Education

Editors: Peter Grainger and Jeanne Allen



Date Available:	13 August 2007
ISBN:	1 74170 023 X
Code:	HB023X
RRP:	\$35.95
Format:	180 x 255 mm, 194 pp
Age Range:	Primary – High School
Category:	Dimensions of Learning
Subject:	Professional Development

Key Selling Points:

- Features case studies describing how educators across a range of sectors have translated the DoL theory into practice.
- Contributors comprise primary, secondary and tertiary educators
- Greg Cameron and Salle Quackenboss present an overview of the Dimensions of Learning framework

Summary:

Dimensions of Learning (DoL) is a learning framework that is used extensively throughout schools in the United States and Australia. DoL was created by a team of educators (led by Robert Marzano and Debra Pickering) who based the 'dimensions' on a meta-analysis of 10,000 research samples spanning ten years. The DoL model has been shown to have the capacity to shift the learning paradigm because it acts as a filter to judge what good teaching and learning is.

The book aims to tease out and illuminate the theoretical principles of learning espoused in the *Dimensions of Learning framework* (DoL) (Marzano, 1997) and demonstrate how they have been applied in primary, secondary and tertiary practice in Australia.

Supporting Resources:

A Different Kind of Classroom: Teaching with Dimensions of Learning– 61192107

Dimensions of Learning—Trainer's Manual – 197134

Dimensions of Learning—Teacher's Manual– 197133



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