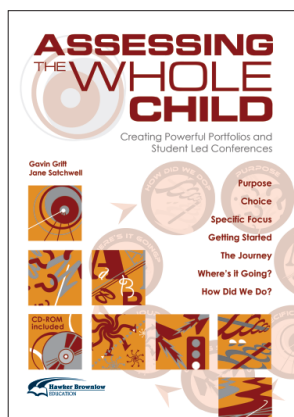


Hawker Brownlow Education

Assessing the Whole Child: Creating Powerful Portfolios and Student Led Conferences

Authors: Gavin Grift and Jane Satchwell



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ISBN: 1 74170 042 6
Code: HB0426
RRP: \$59.95
Format: A4, 96pp
Age Range: Primary – High School
Category: Assessment, Classroom Practice
Subject: Professional Development

Key Selling Points:

- Australian authors
- Content has been extensively 'road-tested' in Australian classrooms by Australian educators
- Advocates a holistic, student-centred approach to assessment
- Offers a succinct overview of metacognition and its value in the educational process
- Provides a practical, user-friendly approach to the successful classroom implementation of authentic assessment strategies
- Includes reproducible resources

Summary:

This book demonstrates how portfolios and student led conferences support the authentic assessment of the 'whole child'. A step by step approach is used to understand the context, develop the content and celebrate the results of the use of portfolios and their integral role within powerful student led conferences. The underlying principle of this process is the use of metacognition in the classroom, which enables students to take genuine responsibility for their learning. A step by step process is utilised throughout this book, enabling every classroom teacher to embark on the portfolio to student led conference journey based on their own individual needs and those of their students and school community.

Supporting Resources:

How to Assess Authentic Learning, (3rd Edition)—PE4255

Making Portfolios, Projects and Performances Meaningful and Manageable for Students and Teachers—INA3134

The Portfolio Connection: Student Work Linked to Standards (2nd Edition)—PE4263

The Portfolio Organizer: Succeeding with Portfolios in Your Classroom—100046

Using Portfolios across the Curriculum—HB3470



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