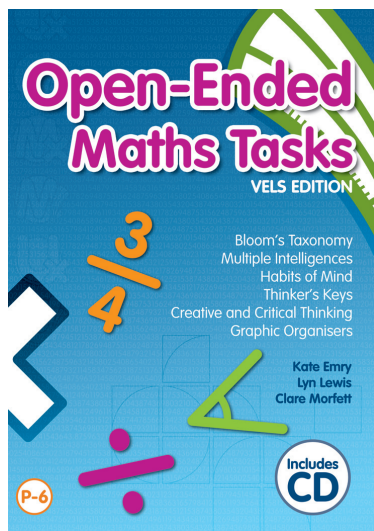


Hawker Brownlow Education
Information Sheet
Open-Ended Maths Tasks
(VELS Edition)



Authors: Kate Emry, Lyn Lewis and Clare Morfett

Date available: 14 December 2006
ISBN: 1 74170 230 5
Code: HB1784
RRP: \$39.95
Format: A4
Extent: 162 pgs
Age range: P–6
Category: Bloom's Taxonomy, Multiple Intelligences, Habits of Mind, Creative and Critical Thinking Skills and Thinker's Keys.

Summary:

Questions prompt thinking. In order to get better thinking out of our students, we need to ask better questions. This book focuses on the use of open-ended questions in the maths classroom. Open-ended questions promote effective problem-solving skills and can be easily incorporated with thinking tools.

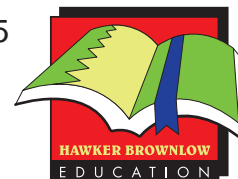
These tried and tested, ready-to-use and reproducible task cards can be used throughout the primary maths classroom. The topics, covering measurement and number, address the curriculum content for each of the levels covered from junior to upper primary. Each task has been developed to encourage critical thinking at one of the six levels of Bloom's Taxonomy.

Key selling points:

- Contains a full description of key thinking skills and how to use them to convert traditional maths tasks into open-ended
- Easily reproducible task cards – use the accompanying CD-ROM to print and laminate task cards or simply photocopy for immediate use
- Compatible with the Victorian Essential Learning Standards (VELS)

Supporting resources:

- *Maths Start-Ups: Independent Maths Activity Cards* – MMA2104
- *Stretch, Bend and Boggle* – HB2449
- *Thinking Allowed: Thinking Tools for the Mathematics Classroom* – HB9645



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