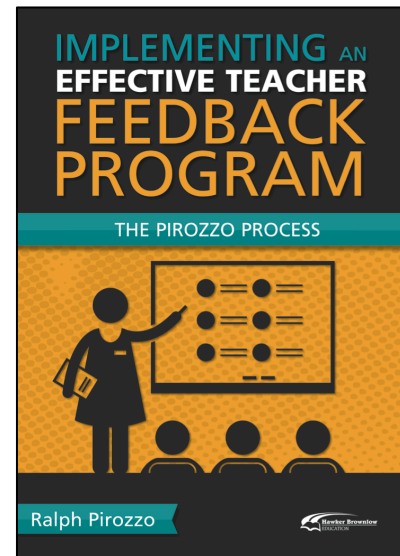


Implementing an Effective Teacher Feedback Program: The Pirozzo Process

Ralph Pirozzo

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Key Learning Area	Cross-Curricular
Supplemental Resource	Download reproducible resources at go.hbe.com.au



Summary

Providing effective feedback to teachers is critical in improving teaching standards and student performance – but how can we deliver this feedback in a way that does not lead to misunderstanding, animosity or the undermining of teachers’ professionalism? To assist schools in ensuring that any feedback provided to teachers is both accurate and constructive, *Implementing an Effective Teacher Feedback Program* presents the Pirozzo Process: a step-by-step method for building a sustainable, low-cost teacher feedback program that can be implemented in any school.

Each chapter of the book is dedicated to one of the seven steps of the Pirozzo Process:

1. Find your philosophy of leadership
2. Create a Time Allocation Inventory
3. Build knowledge of unit planning
4. Learn to use a variety of thinking tools
5. Develop conflict resolution skills
6. Launch an effective teacher feedback program
7. Apply four strategies for providing effective feedback

Other Resources

To accompany this book, Ralph has created a set of four A3 posters that is the perfect resource for educators seeking to inspire themselves and others as they embark on the Pirozzo Process. The poster set can be purchased on its own (HBP417) or together with the *Implementing an Effective Teacher Feedback Program* book (HB5110).

Other Pirozzo resources include the following:

- *The Thinking School: Implementing Thinking Skills Across the School* (HB7658)
- *Differentiating the Curriculum: Supporting Teachers to Thrive in Mixed-Ability Classrooms* (HB1765)
- *Improving Thinking in the Classroom*, 2nd edn (HB5103)