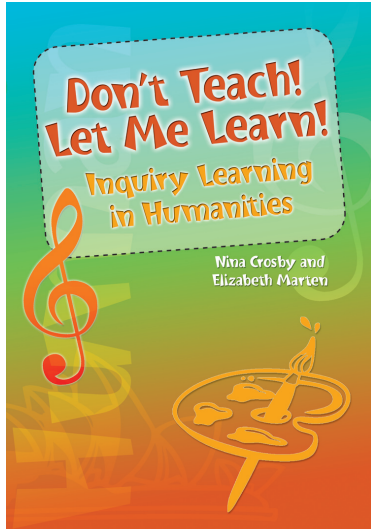


**Hawker Brownlow Education
Information Sheet**

***Don't Teach! Let Me Learn! Inquiry Learning
in Humanities***

Authors: Nina Crosby and Elizabeth Marten



Date available:	16 February 2006
ISBN:	1 74101 647 9
Code:	HB6479
RRP:	\$30.95
Format:	209 x 295 mm
Extent:	105 pgs
Age range:	Middle Years: Years 5 - 9
Category:	Bloom's Taxonomy, Thinking Skills

Summary:

Don't Teach! Let Me Learn! was developed by practicing educators to provide a vehicle for reaching and motivating the immediate-aged student. Each study area contains many choices providing stimulation and variation for students. Study areas include art, poetry, Shakespeare, music, cooking, fashion, and more.

Key selling points:

- Level of difficulty for each activity is identified using Bloom's Taxonomy of Cognitive Thinking.
- Activities are complete and not dependent on one another so as to better suit classroom needs.
- Activity titles and goals are listed at the beginning of each chapter to aid selection based on goals and objectives.
- Simple and easy-to-use.

Supporting resources:

- *Don't Teach! Let Me Learn! Inquiry Learning in English (HB6487)*
- *Don't Teach! Let Me Learn! Inquiry Learning in Life Science (HB2177)*



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