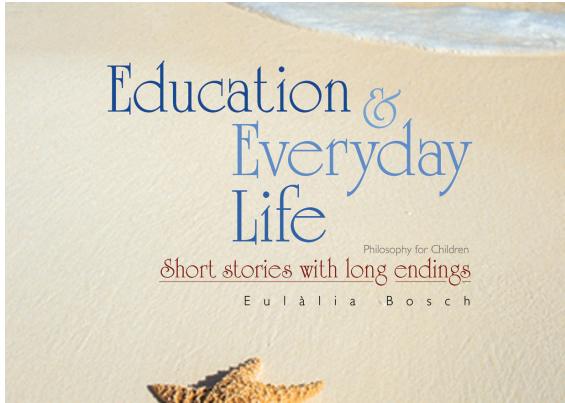


Hawker Brownlow Education  
Information Sheet

# ***Education and Everyday Life: Short Stories with Long Endings***

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<b>Date available:</b>	18 July 2005
<b>ISBN:</b>	1 74101 674 6
<b>Code:</b>	HB6746
<b>RRP:</b>	\$25.95
<b>Format:</b>	210 x 145 mm
<b>Extent:</b>	186 pgs
<b>Age range:</b>	parents, P-12
<b>Category:</b>	philosophy

## **Summary:**

Can the moon have children? Are people who live on the street dead or alive? Who am I? Listening to children's questions is one of the most powerful ways to understand the potential of education. Educators – teachers, parents or others interested in education – are situated on the threshold between the most spontaneous comments of children and the deepest philosophical issues. The difficulty is in recognising this space and learning how to move in it. *Education and Everyday Life: Short Stories with Long Endings* aims to help by asking a number of questions intimately related to the practice of teaching and teacher training. Questions such as: How to deal simultaneously with the uniqueness of every child and the necessary balance of a class? Does age define the boundaries of education? Can 'perhaps' be a teacher's answer? If so, for how long? How would teaching change if children were thought of as foreigners? Does it make sense to talk about death with young children? Is identity a question reserved only for adults? *Education and Everyday Life: Short Stories with Long Endings* offers parents, teachers and teacher educators stories about life and death; love and rejection; confusion and enlightenment, to encourage them to bring philosophy into the classroom, the kitchen, the family car, and all the other places where education takes place.

## **Key selling points:**

- Discusses questions of identity, learning styles and artistic interpretation.
- Excellent introduction to philosophical discussion with children.

## **Supporting resources:**

- *But Why? Philosophy Bear & Books* (BWSET)
- *Philosophy for Young Thinkers* series



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