

Hawker Brownlow Education

Learning to Learn – The Fourth Generation

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Summary:

In this timely essay Guy Claxton, himself an eminent pioneer in the field of L2L, looks back over the evolution of the idea and assesses the state of the art.

Where the early pioneers saw L2L in terms of revision advice and mnemonics, and their successors talked in terms of 'learning styles' and 'brain-friendly learning', the science of learning now offers a deeper and more challenging vision. L2L is not just a way of customising a school's traditional offering; it can set young people up - able and average alike - to meet life's challenges with greater confidence and capacity.

Supporting Resources:

- NE3887 Creating a Learning to Learn School
- NE1783 Learning to Learn for Life
- INA1905 Learning to Learn: Strengthening Study Skills and Brain Power



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