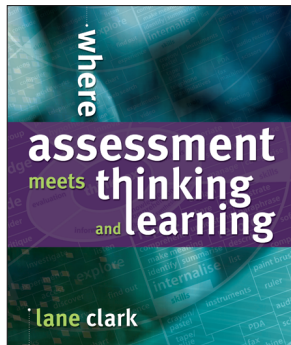


# Where Assessment Meets Thinking and Learning

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**Date Available:** 14 May 2009  
**ISBN:** 978 1 74170 850 9  
**Code:** HB8508  
**RRP:** \$79.95  
**Format:** 296 pages, 210x250mm  
**Age Range:** P-12  
**Category:** Professional Development  
**Subject:** Thinking and Learning

## Summary:

A symbiotic relationship exists between thinking, learning and assessment. Criteria, void of thinking, result in little more than 'quantity' statements or statements of subjective 'quality' language. Neither stretches the learner in their performance, and the latter results in confusion and often a need for moderation. When a learner is provided with criteria, but is not given the opportunity to develop knowledge and understanding of their elements, its use is compromised and the end result disappointing. This book is about the thinking and learning process. It's about the relationship between assessment, thinking and learning. It's where assessment meets thinking and learning!

## Supporting Resources:

- Where Thinking and Learning Meet (HB3522)
- The thinktank Learning Process Poster Series: Complete Set of Posters (HBP238)
- Thinkbox Poster and Book Set (HB352X)
- Thinktower Poster and Book Set (HB3523)
- Poster: sciencethink (level 2) (HBP231)
- Poster: sciencethink (level 1) (HBP2310)
- Poster: thinkit (level 2) (HBP232)
- Poster: thinkit (level 1) (HBP2320)
- Poster: techthink (level 2) (HBP233)
- Poster: techthink (level 1) (HBP2330)
- Poster: futurethink (level 2) (HBP234)
- Poster: futurethink (level 1) (HBP2340)
- Poster: solutionthink (level 2) (HBP235)
- Poster: solutionthink (level 1) (HBP2350)
- Poster: authorthink (level 2) (HBP236)
- Poster: authorthink (level 1) (HBP2360)
- Poster: thinkitgreat (level 2) (HBP237)
- Poster: thinkitgreat (level 1) (HBP2370)



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