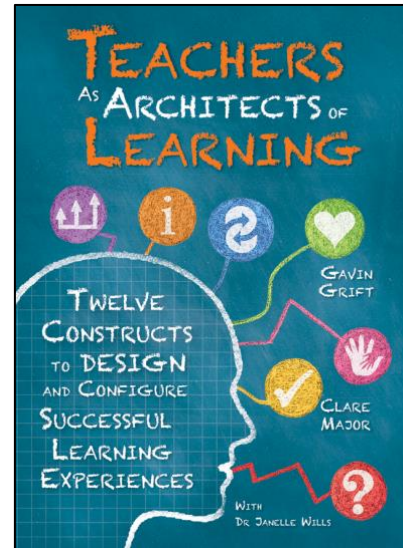


Teachers as Architects of Learning, 2nd Edition: Twelve Constructs to Design and Configure Successful Learning Experiences

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Date Available: February 2018
ISBN: 978 1 74330 880 6
Code/SKU: HB8806
RRP: \$35.95
Format/Page No.: B5, 160 pages
Year Level: Teachers and Administrators
Focus Area: Curriculum, Leadership,
Professional Development
Key Learning Area: Cross-Curricular, Other



Summary

The revised and updated second edition of the bestselling title, *Teachers as Architects of Learning* supports teachers to develop ideas, consider approaches and, in general, increase levels of consciousness about what they do, why they do it and how they might do it differently. The book enables teachers to develop their own blueprint for teaching through the exploration of twelve learning constructs and 100 strategies.

Teachers as Architects of Learning facilitates teachers to build their wisdom around the art of teaching in order for deeper learning to prevail. It assists them to deconstruct their mental models in order to then construct new learning about their practice. These insights assist them in identifying beliefs that impact their behaviours as their teaching architecture evolves. The premise that beliefs influence behaviours is at the heart of *Teachers as Architects of Learning*.

The authors draw from extensive personal experiences, research from the field and the reflections of teachers themselves to serve as a catalyst for thinking about their own practice in a way that lets learning lead.

The second edition is a “must-have” book for any educator committed to the development of their own or other’s practice.

Other Resources

- *Transformative Talk: Cognitive Coaches Share Their Stories* (HB1734)
- *Transformative Collaboration: Five Commitments for Leading a Professional Learning Community* (HB7477)
- *Collaborative Systems of Support: Learning for All* (HB7897)