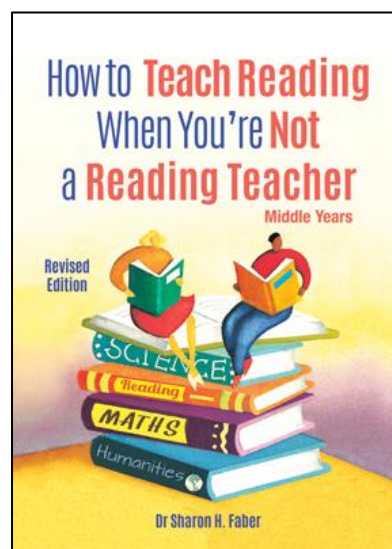


How to Teach Reading When You're Not a Reading Teacher, Revised Edition

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Summary

Many middle years teachers are surprised to find that some of their new students have difficulty reading or that they do not know how to read at all. Rarely are teachers trained to address the fundamentals of reading instruction, and most assume that teaching reading is solely the job of primary-level reading teachers. But today's middle years teachers realise that, regardless of what subjects they teach, they must adopt the attitude that any child with a reading disability becomes one thing: their responsibility.

Using current research on learning styles and best practices, this book will help any teacher:

- Choose and use thinking and reading strategies that will enable students to comprehend the content, as well as the individual words
- Model thinking processes for students when reading for content
- Create lesson plans and scripts to use for any learning area.

Dr Sharon Faber is a lifelong educator with experience as a teacher, administrator and university professor. As current president of her own consulting firm, Dr Faber has worked with hundreds of schools and has presented and keynoted at numerous regional, state and national conferences in the US. Her sense of humour and practical presentations have helped countless educators understand, inspire and instruct today's middle years students.

Other Resources

- *Thinking Tools for Young Readers and Writers: Strategies to Promote Higher Literacy in Grades 2–8* (TCP8658)
- *The FIVES Strategy for Reading Comprehension* (LSM4490)
- *Making Every English Lesson Count: Six Principles to Support Great Reading and Writing* (CRH6470)
- *Reading Wellness: Lessons in Independence and Proficiency* (SHP4100)