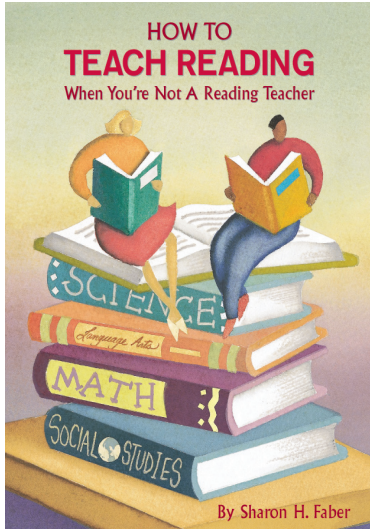


Hawker Brownlow Education
Information Sheet

How to Teach Reading When You're Not a Reading Teacher

Author: Sharon H. Faber



Date available:	14 July 2005
ISBN:	1 74101 395 X
Code:	INA2713
RRP:	\$29.95
Format:	180 x 255 mm
Extent:	108 pgs
Age range:	professional development
Category:	English, middle years, literacy

Summary:

There are many reasons why some kids cannot read by the time they are in the middle years. However, one of the reasons is often that when they were taught to read in primary school, they were not ready to learn the skills. Just like their teachers, students are all very different. This book is a compilation of ideas and strategies collected over many years. For any teacher who has a student who cannot read, for any teacher who has never been taught how to teach reading, and for any teacher who loves their students and wants all of them to be successful in life, this book is an invaluable tool.

Key selling points:

- Outlines thinking and reading strategies that enable students to comprehend content as well as individual words.
- Shows how great writers, historians, mathematicians and scientists process information and arrive at conclusions Includes discussion of the biological and environmental causes of reading difficulties and offers solutions.
- Describes lesson plans and scripts to use for any content area.

Supporting resources:

- *Teaching With the Brain in Mind* (198019)
- *Classroom Instruction That Works* (101010)
- *Drumming to the Beat of a Different Marcher: Finding the Rhythm for Teaching a Differentiated Classroom* (INA5846)
- *The Differentiated Classroom: Responding to the Needs of All Learners* (199040)



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