Considerations on Educational Technology Integration

Edited by Lynne Schrum

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Summary:

Increased accessibility to technology has resulted in increased educational use; however despite its positive impact, technology has not facilitated the wholesale educational reform that so many of us have hoped for. Journal of Research on Technology in Education (JRTE) editor Lynne Schrum suggests that this may be remedied by developing a new research agenda – one that connects educators and researchers, and looks not only at the past, but provides direction for the future.

In Considerations on Educational Technology Integration, Schrum brings together the best JRTE articles that focus on classroom technology integration, demonstrating how research can be used to connect theory to practice – moving education forward. Topics include digitised primary sources, mobile computing devices, the influence of teachers’ technology use on instructional practices, and implementation and effects of one-to-one computing initiatives.

Supporting Resources:
- Technology Facilitation and Leadership Standards (IST0970)
- Making Technology Standards Work for You (IST0987)
- The Best of Learning & Leading (IST2899)