

Considerations on Educational Technology Integration

Edited by Lynne Schrum

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Summary:

Increased accessibility to technology has resulted in increased educational use; however despite its positive impact, technology has not facilitated the wholesale educational reform that so many of us have hoped for. *Journal of Research on Technology in Education (JRTE)* editor Lynne Schrum suggests that this may be remedied by developing a new research agenda – one that connects educators and researchers, and looks not only at the past, but provides direction for the future.

In *Considerations on Educational Technology Integration*, Schrum brings together the best *JRTE* articles that focus on classroom technology integration, demonstrating how research can be used to connect theory to practice – moving education forward. Topics include digitised primary sources, mobile computing devices, the influence of teachers' technology use on instructional practices, and implementation and effects of one-to-one computing initiatives.

Supporting Resources:

- *Technology Facilitation and Leadership Standards (IST0970)*
- *Making Technology Standards Work for You (IST0987)*
- *The Best of Learning & Leading (IST2899)*

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