

# Grounded Designs for Online and Hybrid Learning Set of 3

Author(s): Atsusi Hirumi

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## Summary:

In this collection, editor Atsusi “2c” Hirumi and the contributors share their experiences and provide peers with a guide to help them understand how to develop stimulating coursework for online learning environments.

The *Grounded Designs for Online and Hybrid Learning* series guides educators through creating successful online and hybrid learning environments that are rooted in proven instructional theory. Regardless of your underlying educational values or beliefs, the grounded approach outlined in this series will help you consistently develop quality e-learning experiences – without inhibiting your creativity. The three titles in the series include:

- *Trends and Technologies* – explores four key areas for designing online learning environments: pedagogical approaches and tools for managing large online courses, practices for podcasting, the use of virtual worlds to engage students and encourage collaboration, and the state of F–12 learning around the world.
- *Designs in Action* – provides an in-depth look at how leading educators and designers create digital learning environments built on a solid foundation of proven instructional strategies.
- *Grounded Design Fundamentals* – lays the groundwork for developing engaging online learning environments. You will find information on designing and sequencing e-learning interactions, online content repositories, preparing students for online learning success, and universal design in online instruction.

As technology continues to evolve and influence learning, the opportunity to explore new and inventive ways to challenge and engage students will grow.

## Supporting Resources:

- *Grounded Designs for Online and Hybrid Learning: Design Fundamentals* (IST1932)
- *Grounded Designs for Online and Hybrid Learning: Designs in Action* (IST1949)
- *Grounded Designs for Online and Hybrid Learning: Design Fundamentals* (IST1953)