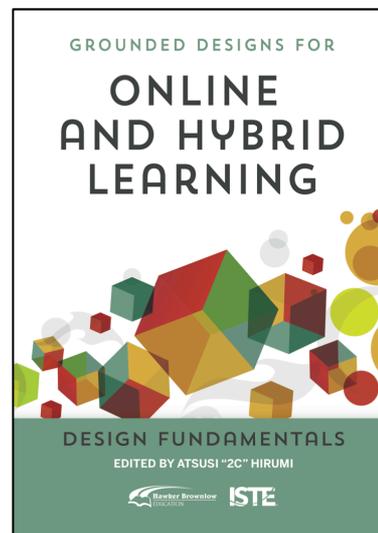# Grounded Designs for Online and Hybrid Learning: Design Fundamentals

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Summary:

The *Grounded Designs for Online and Hybrid Learning* series guides educators through creating successful online and hybrid learning environments that are rooted in proven instructional theory. Regardless of your underlying educational values or beliefs, the grounded approach outlined in this series will help you consistently develop quality e-learning experiences – without inhibiting your creativity.

Advances in technology have opened new doors for online learning, but the challenge for educators is determining how to successfully walk through them. Faced with creating online or hybrid courses, many educators continue to rely on traditional teaching methods, which often fall flat in digital environments. It's time to rethink the way we design e-learning systems.

Grounded Designs for Online and Hybrid Learning: Design Fundamentals lays the groundwork for developing engaging online learning environments. You will find information on designing and sequencing e-learning interactions, online content repositories, preparing students for online learning success, and universal design in online instruction. Whether you are creating instructional materials for a hybrid class or designing an online course from the ground up, this strategic approach will help ensure a meaningful e-learning experience for your students.

Millions of F–12 students throughout the world take advantage of online learning, and that number will only continue to grow. By following a systematic process for designing e-learning coursework, educators can keep up with the demand without sacrificing instructional quality.

Supporting Resources:

· *Grounded Designs for Online and Hybrid Learning: Trends and Technologies* (IST1956)
· *Grounded Designs for Online and Hybrid Learning: Designs in Action* (IST1949)