Grounded Designs for Online and Hybrid Learning: Designs in Action

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Summary:

As the interest in new digital learning methods rises, more and more educators are exploring online and hybrid courses – often without ever having experienced one themselves. In this collection of articles, editor Atsusi “2c” Hirumi and the contributors share their experiences and provide peers with a guide to help them better understand how to develop stimulating coursework for online learning environments.

*Grounded Designs for Online and Hybrid Learning: Designs in Action* provides an in-depth look at how leading educators and designers create digital learning environments built on a solid foundation of proven instructional strategies. The second book in the *Grounded Designs for Online and Hybrid Learning* series presents examples for applying multiple instructional strategies that are based on cognitive information processing and inquiry, experiential and game-based theories of human learning.

As technology continues to evolve and influence learning, the opportunity to explore new and inventive ways to challenge and engage students will grow. *Grounded Designs for Online and Hybrid Learning: Designs in Action* walks you through developing a challenging and engaging online learning environment that meets the needs of every student.

Supporting Resources:

- *Grounded Designs for Online and Hybrid Learning: Trends and Technologies* (IST1956)
- *Grounded Designs for Online and Hybrid Learning: Design Fundamentals* (IST1932)