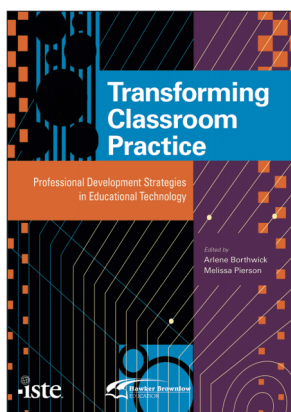


Transforming Classroom Practice

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Summary:

This book provides an overview of professional development programs in the US, Australia and New Zealand that have demonstrated long-term success through assessment of outcomes. The models described here explore approaches that expand teachers' knowledge, skill and confidence in using technology tools in teaching and learning environments, with the focus on improving teaching and learning rather than on the technology use. Models discussed include in-house, peer-coaching, learning circles, action research, outside leaders and partners, networked learning communities, and working for systemic change.

Supporting Resources:

- Raising a Digital Child (IST2660)
- Safe Practices for Life Online (IST2677)
- The Technology Director's Guide to Leadership (IST2684)
- Poster: NETS-T: National Educational Technology Standards for Teachers (HBP251)
- ISTE's Technology Facilitation and Leadership Standards (IST0970)
- Making Technology Standards Work for You (IST0987)



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