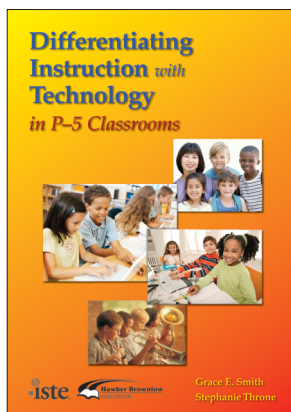


# Differentiating Instruction with Technology in P–5 Classrooms

Authors: Grace E. Smith and Stephanie Throne



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## Summary:

Differentiated instruction plus technology equals a better learning environment for diverse students. Learn how to use technology to differentiate by student interest, readiness, ability, learning profile, content, process and product. The authors provide practical instructional strategies to accommodate a broad range of learning styles, abilities and curriculum content. A chapter dedicated to applying technology to specific subjects – art, music, physical education and foreign language – rounds out the instruction-specific content. The final two chapters focus on using technology to assess student learning and manage the differentiated classroom. Creative, ready-to-use lessons allow teachers to kick-start their use of technology in differentiating instruction.

## Supporting Resources:

- Differentiating Instruction with Technology in Middle School Classrooms (IST5739)
- Web 2.0: new tools, new schools (IST4022)
- Digital-Age Literacy for Teachers: Applying Technology Standards to Everyday Practice (IST3711)
- Database Magic: Using Databases to Teach Curriculum in Grades 4–12 (IST3674)



PO Box 580  
Moorabin VIC 3189  
Tel: +61 3 8558 2444  
Fax: +61 3 8558 2400  
Web: [www.hbe.com.au](http://www.hbe.com.au)  
Email: [orders@hbe.com.au](mailto:orders@hbe.com.au)