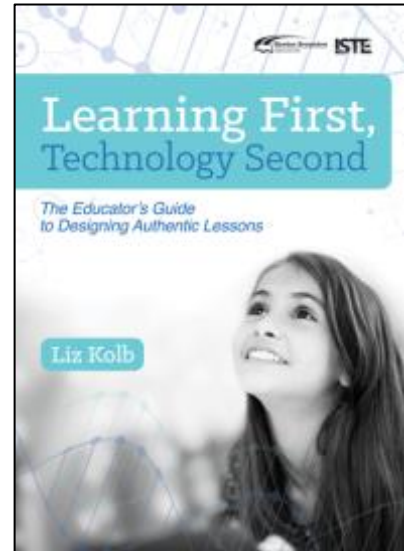


# Learning First, Technology Second: The Educator's Guide to Designing Authentic Lessons

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## Summary

Learning with technology doesn't happen because a specific tool "revolutionises" education; it happens when proven teaching strategies intersect with proven technology tools. Yet, even today, it's not uncommon for teachers to use a tool because it's "fun" or because the developer promises it will help students learn.

*Learning First, Technology Second* provides teachers the professional learning they need to move from arbitrary uses of technology in their classrooms to thoughtful ways of adding value to student learning.

This book includes

- an introduction to the Triple E Framework that helps teachers engage students in time-on-task learning, enhance learning experiences beyond traditional means and extend learning opportunities to bridge classroom learning with students' everyday lives
- effective strategies for using technology to create authentic learning experiences for their students
- case studies to guide appropriate tech integration
- a lesson planning template to show teachers how to effectively frame technology choices and apply them in instruction.

## Other Resources

- *Toys to Tools* (IST2691)
- *Mobiles Phones in the Classroom* (IST0558)
- *Help Your Child Learn with Mobile Phones and Web 2.0* (IST1925)