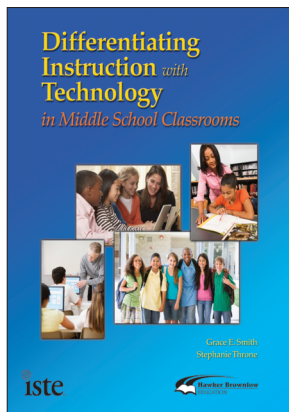


Differentiating Instruction with Technology in Middle School Classrooms

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Date Available:	1 March 2010
ISBN:	978 1 74239 573 9
Code:	IST5739
RRP:	\$49.95
Format:	A4, 240 pages
Age Range:	Years 6–8
Category:	Professional Development
Subject:	Information and Communication Technologies

Summary:

This book reviews research on the uniqueness of middle years students and illustrates the importance of using technology to create differentiated lessons, especially with this age group. It lists the fundamental components of Differentiated Instruction (DI), student traits that guide DI, and Web 2.0 resources that can help make DI a reality in the middle school classroom. It includes sample activities for incorporating DI in maths, science, social studies and English. The strategies and lessons in this book will ensure that students receive a tailored education that also equips them with the technology skills they need for a successful future.

Supporting Resources:

- Transforming Classroom Practice (IST2707)
- Global Education: Using Technology to Bring the World to Your Students (IST2905)
- Reinventing Project-Based Learning: Your Field Guide to Real-World Projects in the Digital Age (IST3032)
- Digital-Age Literacy for Teachers: Applying Technology Standards to Everyday Practice (IST3711)



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