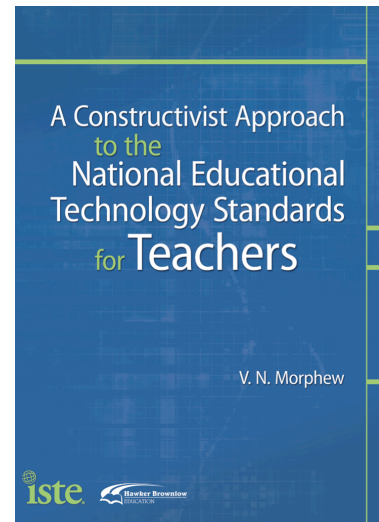


A Constructivist Approach to the National Educational Technology Standards for Teachers

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Summary:

Preservice and prospective teachers must be ready to use technology when they enter the classroom. *A Constructivist approach to the National Educational Technology Standards for Teachers* can help these future educators to be able to effectively integrate technology into learning and teaching. Each chapter addresses one of ISTE's digital-age standards for teachers through a constructivist lens. Practising teachers of all experience levels will also benefit from this valuable resource.

An indispensable feature of *A Constructivist Approach to the NETS•T* is its emphasis on professional development. The refreshed NETS•T clearly acknowledge that teachers must be reflective, prepared practitioners and leaders who engage in continuing professional development and offers many different types of opportunities such as formal and informal experiences, professional development through professional societies, collaboration with peers and the larger school community, networking in the virtual world and other avenues for growth. *A Constructivist Approach to the NETS•T* also focuses on reflectivity in the teaching process – in lesson planning and journaling, through self- and peer-reflection, and in portfolio creation.

Supporting Resources:

- *National Educational Technology Standards for Students, Second Edition* (IST3896)
- *National Educational Technology Standards for Teachers* (IST3926)
- *National Educational Technology Standards for Administrators* (IST3810)

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