## Flipped Learning for Primary Instruction

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flipped

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Focus Area: Classroom Practice and Direct

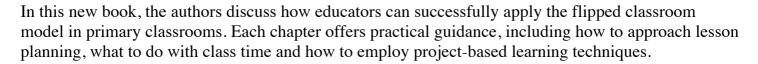
Instruction, Professional

Development

**Key Learning** 

**Area:** Cross-Curricular

## **Summary**



The idea of the flipped classroom is really quite simple. Direct instruction is done through video, or some other digital learning object, which students can individually use before they come to class. This time shift allows the teacher to use class time for work that is either better done as a large group or requires individualised attention by the teacher. That's it!

This book serves as a guide for teachers who are beginning to flip their classes, or are interested in exploring the flipped model for the first time. It helps real primary teachers deal with the realities of teaching in an increasingly interconnected and digital world. Each chapter explores practical ways to bring flipped learning into the primary classroom, including:

- How to flip your class, and the four hurdles to flipping (thinking, technology, time and training).
- How your approach to planning changes as you implement flipped learning.
- How flipping will enhance the classroom experience for students.
- What tech tools are available for primary school teachers to flip their classes.
- How to teach different subjects in the flipped primary classroom.
- How primary teachers can give students more ownership and choice in their learning.
- How flipped learning can help with differentiation and individualised instruction.
- How flipped learning can provide an environment where projects can be done more often and with more fidelity.
- How to use gamification to flip the primary class.
- How to implement the flipped-mastery model in a primary classroom.

## **Other Resources**

- · Flipped Learning: Gateway to Student Engagement (IST4803)
- · Flipped Learning and Workbook (IST4002)
- · Flip Your Classroom: The Workbook: Making Flipped Learning Work for You (IST5466)
- · Flipped Learning for English Instruction (IST7521)



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