

Hawker Brownlow Education

Considerations on Technology and Teachers: The Best of the Journal of Research on Technology in Education

Author: JRTE, edited by Lynne Schrum

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Summary:

Research offers a way to start conversations that can affect educational reform. *Considerations on Technology and Teachers* is a collection of some of the best research articles from the *Journal of Research on Technology in Education* (JRTE) over the past five years. JRTE editor Lynne Schrum chose these articles because they provide context about where we have been and how we should be moving forward, both in research and in practice. Topics include the impact of project-based learning on teachers' technology use, e-portfolios in teacher education, and the outcomes of a campus 1-to-1 laptop program. At the conclusion of each article, the original authors reflect on their study, examine the landscape since their research was published and provide suggestions for further study.

Other Resources from Hawker Brownlow Education:

- *Web 2.0: New Tools, New Schools* (IST4022)
- *Web 2.0: How-To for Educators* (IST7900)
- *The Technology Director's Guide to Leadership* (IST2684)
- *Beyond Hardware: Using Existing Technology to Promote Higher-Level Thinking* (IST3667)

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