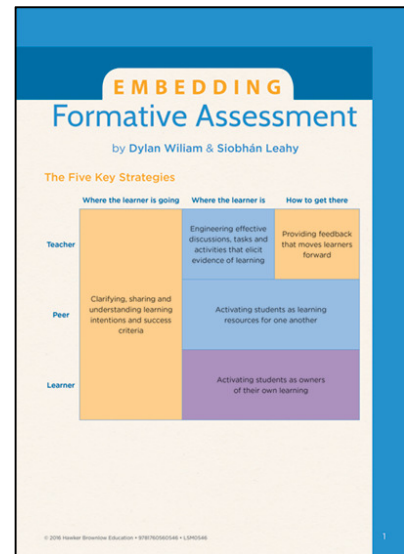


Embedding Formative Assessment

Quick Reference Guide

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Summary

This eight page, full-colour glossy quick reference guide clearly illustrates how teachers, peers and learners can use Dr Dylan William's five key formative assessment strategies to determine where learners are, where they're going and how to get there through:

1. Clarifying, sharing and understanding learning intentions and success criteria
2. Engineering effective discussion, tasks and activates that elicit evidence of learning
3. Providing feedback that moves learners forward
4. Activating students as learning resources for one another
5. Activating students as owners of their own learning

The guide includes at-a-glance question shells and alternatives to teacher questions to keep all students engaged in their learning.

Other Resources

- *Embedding Formative Assessment: Practical Techniques F–12 Classrooms* (LSM4971)
- *Embedding Formative Assessment Professional Development Pack* (SAT8899)
- *Embedded Formative Assessment* (SOT8112)
- *Leadership for Teacher Learning: Creative a Culture Where All Teachers Improve so That All Students Succeed* (LSM8306)
- *Content, Then Process: Teacher Learning Communities in the Service of Formative Assessment DVD* (SOT2446)