

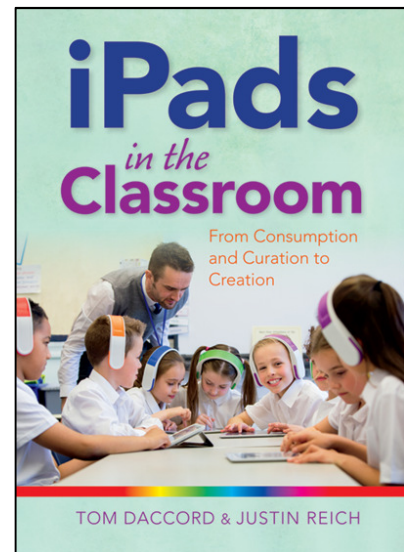
iPads in the Classroom:

From Consumption and Curation to Creation

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Summary

Your school may have a technology plan, but how will that plan advance learning? Millions of iPads are in the hands of students worldwide. Many educators, however, see them only as game stations or replacements for notebooks and textbooks. In *iPads in the Classroom*, authors Tom Daccord and Justin Reich explain why iPads can be so much more useful. They present a tremendous opportunity for teachers to rethink the design of learning environments to best suit the needs of their students.

Daccord and Reich argue that technology must be put in the service of learning so students can build the capacity to solve unstructured problems, communicate persuasively, and gain a deep understanding of content. The authors also address the five bedrock principles to shape teaching and professional development, and provide strategies for:

- Guiding teachers on a trajectory from consumption to curation, and then creation
- Building professional learning communities for schoolwide iPad integration
- Designing workshops to create learning environments that model principles

This book isn't about how to click buttons on apps: it's about how to transform schools and change students' lives with differentiated, meaningful, purposeful learning that helps them develop the real-world skills they'll need in the decades ahead.

Other Resources

- *Digital Storytelling with iMovie: Teach Powerful Storytelling with the Australian Curriculum 2nd Edition* (VIS7311)
- *The Learning Edge: What Technology Can Do to Educate All Children* (TCP3269)
- *Understanding the Digital Generation: Teaching and Learning in the New Digital Landscape* (TCF8143)
- *The School Leader's Guide to Social Media* (EYE6024)