

Differentiated Instruction

Quick Reference Guide

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Summary

Students have diverse needs and learning styles. To make sure they all meet learning goals and succeed with rigorous standards, teachers must vary instructional activities. With increasingly stringent time constraints and high expectations, this is no easy task. Dr. William N. Bender's four-page, laminated quick reference guide puts differentiated instruction with activities that can be done among peers, individually, or in a teacher-led format. It also outlines ways to modify the whole-class lesson plan to increase differentiation and use flipped classrooms and project-based learning approaches to differentiate instruction.

Other Resources

- *Rigor/Standards-Based Teaching Map Quick Reference Guide* (LSM2168)
- *Learning Map/Desired Results Quick Reference Guide* (LSM2151)
- *Cascading Domains of Influence Quick Reference Guide* (LSM2137)
- *Brain-Friendly Assessments Quick Reference Guide* (LSM6729)

