

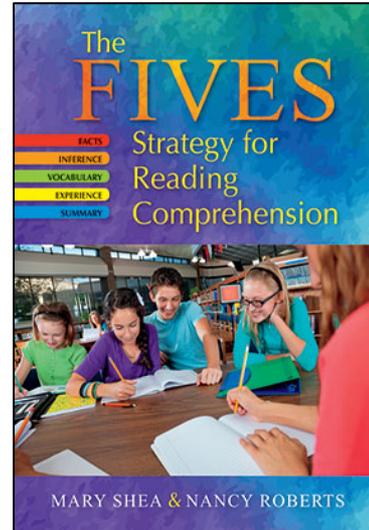
# The FIVES Strategy for Reading Comprehension

Author(s): Mary Shea and Nancy Roberts

**Date Available:** June 2018  
**ISBN:** 9781 76056 4490  
**Code/SKU:** LSM4490  
**RRP:** \$35.95  
**Format/Page No.:** B5, 190 pages  
**Year Level:** Teachers and Administrators  
**Focus Area:** Classroom Practice and Direct Instruction

**Key Learning Area:** English, EAL/D

**Supplemental Resource:** Download reproducible resources at [go.hbe.com.au](http://go.hbe.com.au)



## Summary

To reach full comprehension of a text, learners need to go far beyond just reading the words. They must deepen their understanding by asking questions about information, phenomena or ideas they encounter. They need strong reading, writing, language and literacy skills, but they also have to be able to listen, view and visually represent complex concepts about authentic texts and real-world issues.

Mary Shea and Nancy Roberts, authors of *The FIVES Strategy for Reading Comprehension*, walk educators through helping students develop these critical skills. The book is organised in sections focusing on Fact, Inferences, Vocabulary, Experiences, Summary and applying knowledge acquired to write cohesive paragraphs and essays. The authors discuss micro, macro and metacognitive processes and provide guidance and examples to help teachers implement the FIVES approach in any classroom, exploring:

- Intervention strategies for various groups
- Working with English language learners
- Meeting curriculum expectations
- Discussions that enhance learning and build community

The FIVES path to full comprehension translates into school, career and life skills that lead to success. Each part of the FIVES strategy can be universally applied across disciplines to develop high levels of competence in all learners.

## Other Resources

- *Teaching Reading & Comprehension to English Learners, P-5* (SOT1908)
- *I Read It, But I Don't Get it: Comprehension Strategies for Adolescent Readers* (SHP8085)
- *Reading with Meaning, Second Edition: Teaching Comprehension in the Primary Years* (SHP3769)