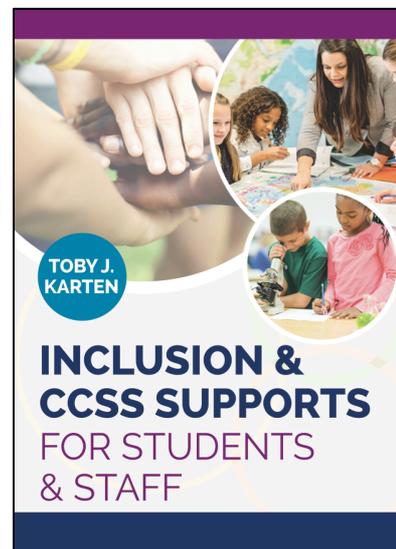


Inclusion & CCSS Supports for Students & Staff

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Summary

Students have diverse skills, knowledge, learning styles and backgrounds – and one approach won't help all learners meet rigorous new standards. In *Inclusion & CCSS Supports for Students & Staff*, author Toby J. Karten summarises the reasons and research behind Common Core State Standards and other widely adopted initiatives. She offers recommendations for using research-based inclusion strategies, instructional supports, monitoring, reflection and collaborative practices to give all staff and the students they instruct a step-by-step outcome-based formula.

Karten highlights the ADMIRE strategic approach, focusing on ways to assess, activate, decide, delineate, model, monitor, instruct, involve, reflect, revise, engage and enrich students and staff with the standards. She also explores

- exercises designed for teachers who work within inclusive environments
- realistic academic, social and behavioural classroom scenarios
- practical resources to facilitate planning, instruction and assessment
- strategies for matching evidence-based practices with specific students
- year-level examples of Common Core applications.

Every student deserves access to a quality education, viable postsecondary options and the core knowledge required by rigorous standards. With collaborative planning, a deep understanding of the standards and Karten's valuable guidance, any school can provide just that.

Other Resources

- *The New Inclusion: Differentiated Strategies to Engage ALL Students* (TCP2069)
- *Differentiated Instructional Strategies: One Size Doesn't Fit All, Third Edition* (CO7337)
- *Assessment and Student Success in a Differentiated Classroom* (108028)
- *The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition* (108029)
- *Planning and Organizing Standards-Based Differentiated Instruction, 2nd Edition* (CO2946)