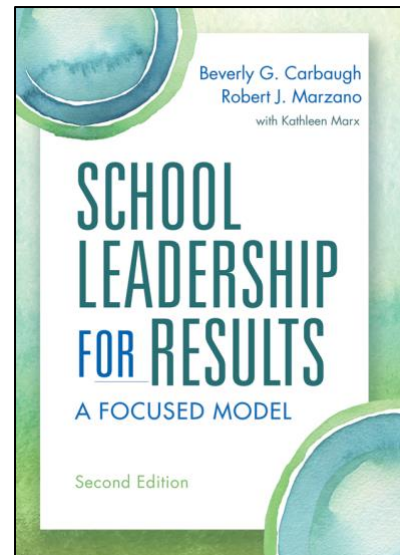


School Leadership for Results: A Focused Model, Second Edition

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Summary

With the right focus and support, leadership skills can be acquired – so long as we are committed to helping leaders build the skills they need to succeed.

In 2015, *School Leadership for Results: Shifting the Focus of Leader Evaluation* provided a thorough exploration of the Marzano School Leader Evaluation Model and a practical guide to meeting the challenges of fair and accurate evaluation of instructional leaders. It encouraged schools all over the world to change their approach to leader evaluation, shifting the focus from simple measurement to real, effective evaluation based on growth.

Research into school leader evaluation has continued to evolve, and so has the Marzano School Leader Evaluation Model. Here in *School Leadership for Results: A Focused Model* Beverly G. Carbaugh and Robert J. Marzano update their seminal work to reflect the most up to date literature and understanding of leadership roles and responsibilities, translating the research into six domains of action every school can take:

- Keeping a Data-Driven Focus on School Improvement
- Teaching a Visible and Guaranteed Curriculum
- Fostering Continuous Development of Teachers and Staff
- Creating a Community of Care and Collaboration
- Maintaining Core Values
- Managing Resources Effectively

Effective school leader evaluation is a collaborative, shared process of focused improvement – and it remains the only way to achieve school leadership for results.

Other Resources

- *Leading School Improvement: A Framework for Action* (LSM6609)
- *The Gritty Truth of School Transformation: Eight Phases of Growth to Instructional Rigor* (LSM9099)