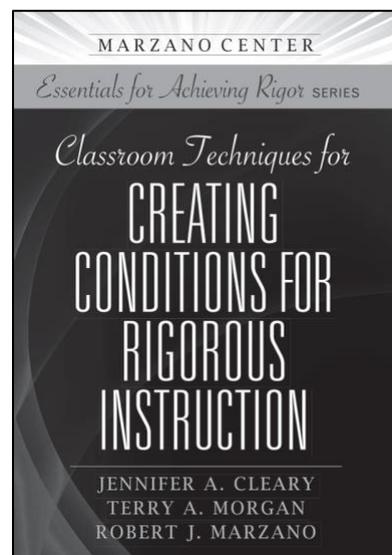


Essentials for Achieving Rigor Series: Classroom Techniques for Creating Conditions for Rigorous Instruction

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Date Available:	January 2019
ISBN:	978 1 76056 906 8
Code/SKU:	LSM9068
RRP:	\$29.95
Format/Page No.:	B5, 158 pages
Year Level:	Teachers and Administrators
Focus Area:	Professional Development
Key Learning Area:	Cross-Curricular



Summary

In today's classrooms and schools, rigorous instruction and learning don't just happen by accident. In fact, ensuring rigorous instruction happens consistently, teachers must be willing to pay close attention to their respective learning environments. And that includes having the foresight to plan for the conditions within that learning environment before ever moving on to content planning. Without the appropriate conditions in place, consistent levels of rigorous instruction, learning and performance are unachievable.

Therein lies the practical magic of *Classroom Techniques for Creating Conditions for Rigorous Instruction* by authors Jennifer Cleary, Terry Morgan and Dr Robert J. Marzano. It speaks to the conditions in the classroom that are required to achieve rigorous instruction, and provides teachers of all year levels and subjects the strategies to get there, including:

- establishing rules and procedures
- recognising adherence and lack of adherence to rules and procedures
- using engagement strategies when students are not engaged
- establishing and maintaining effective relationships
- communicating high expectations for all students.

With step-by-step activities for each of its five main strategies, the guide doesn't just provide useful information, it turns that information into actionable insights and templates for bringing solid ideas to life.

Other Resources

- *The Essentials for Standards-Driven Classrooms: A Practical Instructional Model for Every Student to Achieve Rigor* (LSM4483)
- *Essentials for Achieving Rigor: Complete Series* (LSM2000)