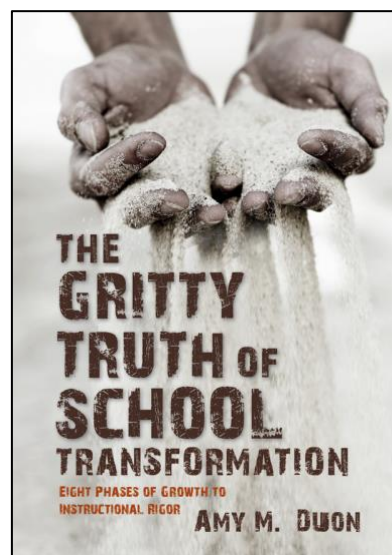


# The Gritty Truth of School Transformation: Eight Phases of Growth to Instructional Rigor

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## Summary

Schools define themselves by state metrics. But when we dig down into the numbers, questions remain: Do good schools get positive numbers despite good instruction, or because of it? Do lower performing schools get negative numbers because of subpar instruction, or something else? How does school leadership factor into these outcomes? Which characteristics of the building's community determine a school's success.

Amy M. Dujon's *The Gritty Truth of School Transformation: Eight Phases of Growth to Instructional Rigor* answers these questions and more by revealing how schools of all shapes, sizes and socio-economic and academic backgrounds can achieve real staff and student growth. How? By implementing rigorous instruction in the classroom and empowering school leaders to establish and grow a vision of excellence that involves both teachers and students.

Additionally, school leaders can use this book to:

- take any school to new levels of success within the new standards
- overcome the fact that new standards have made it more challenging to improve good schools
- get actual results with the proper programs and tools
- buck the trend of high performing schools producing the lowest learning gains
- ensure that students are measurably benefitting from instruction.

## Other Resources

- *Leading School Improvement: A Framework for Action* (LSM6609)
- *School Leadership for Results: A Focused Model, Second Edition* (LSM9051)
- *Who Moved My Standards? Joyful Teaching in an Age of Change: A SOAR-ing Tale* (LSM1253)