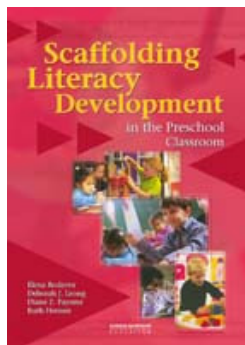


Hawker Brownlow Education

Scaffolding Literacy Development in the Preschool Classroom

Authors: Elena Bodrova, Deborah J. Leong, Diane E. Paynter, Ruth Hensen



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Key Selling Points:

- Describes seven principles of instruction that should be applied in the preschool or prep classroom.
- Includes information about the organisation of the preschool or prep classroom.
- Presents appropriate teaching strategies that reflect the principles of instruction identified in Section I.

Summary:

How do teachers know when a young child is ready to learn or when his or her mind is ready to accept what educators want to teach? How do educators know what teaching strategies will be effective at precisely that point in time? What is meant by 'developmentally appropriate practices'? This manual is designed as a guide to help both new and experienced preschool teachers answer these questions and make decisions about the instructional practices that are appropriate for their classrooms.

The manual is organised into three sections. Section I identifies seven principles of instruction that should be applied in a preschool classroom. Section II contains information about the organisation of the preschool classroom. Section III presents appropriate teaching strategies that reflect the principles of instruction identified in Section I. These strategies are research-based and address those components of literacy development considered to be most critical at preschool.

Supporting Resources:

Scaffolding Literacy Development in the Prep Classroom - MC0450

Foundations of Literacy - NE3860

Flying Start with Literacy - NE8064

Building the Reading Brain, Pre K-3 - CO4379

**Hawker Brownlow**
EDUCATION
PO Box 8580
Heatherton VIC 3202
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au