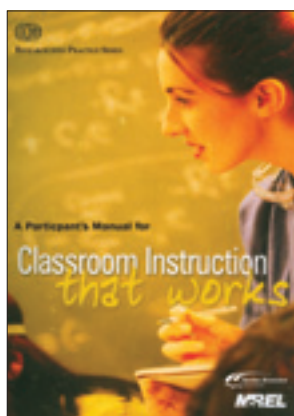


Hawker Brownlow Education

# Classroom Instruction that Works: A Participant's Manual

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## Key Selling Points:

- Step-by-step guide for engaging school staff in an examination of critical research and its direct implications for classroom practice
- One of a series of modules synthesising research on teaching and learning
- Apply these instructional strategies in your classroom tomorrow

## Summary:

This module presents the nine most powerful types of instructional practices that research links to improved student achievement. These instructional strategies can be widely applied and generally are effective for any student, at any grade level, in any subject area. In addition to a synthesis of the research for each type of instruction, there are multiple suggestions for classroom practice.

Participant's goals for this workshop are to know generalisations from research and recommendations for classroom practice related to the nine categories of instructional strategies and understand how all nine categories of strategies can be embedded in the classroom curriculum design.

## Supporting Resources:

- \* *Classroom Instruction that Works: A Facilitators Manual* – MC0477
- \* *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement* - 101010
- \* *A Handbook for Classroom Instruction that Works* - 101041
- \* *Classroom Instruction That Works with English Language Learners* - 106009
- \* *Using Technology with Classroom Instruction that Work* - 107025



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