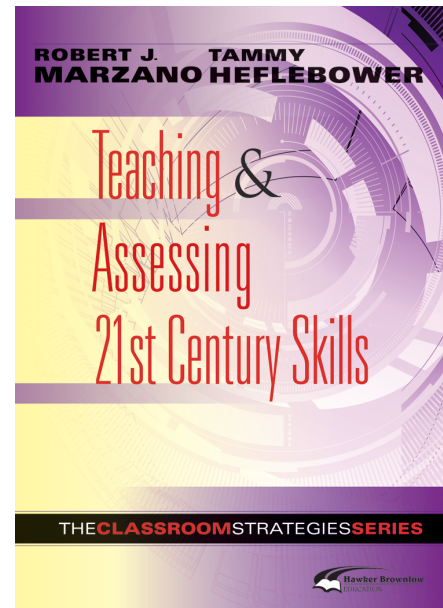


# Teaching and Assessing 21<sup>st</sup> Century Skills

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## Summary

As the 21st century unfolds, the pace of change in the world is accelerating. P-12 teachers and administrators must lead the cultural shift required to ensure their students can survive and thrive in the changing world.

In *Teaching & Assessing 21st Century Skills* the authors present a model of instruction and assessment based on a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) necessary for the 21st century. The authors believe both cognitive and conative skills will be vital to the success of all citizens living and working in the highly varied and quickly changing knowledge economy of the 21st century.

Part of *The Classroom Strategies Series*, this clear, highly practical guide follows the series format, first summarising key research and then translating it into recommendations for classroom practice. In addition to the explanations and examples of strategies, each chapter includes helpful comprehension questions to reinforce the reader's understanding of the content to create both short- and long-term strategies for teaching and assessing 21st century skills.

This book:

- presents relatable classroom stories that depict the presented strategies
- provides end-of-chapter comprehension questions to help readers assess and reinforce their understanding of the new strategies
- offers an appendix of rubrics for assessing cognitive and conative 21st century skills

## Related Resources

- *Designing & Teaching Learning Goals & Objectives* (MRL3261)
- *The Highly Engaged Classroom* (MRL7634)
- *Formative Assessment & Standards-Based Grading* (SOT4916)
- *21<sup>st</sup> Century Skills* (SOT7054)

  
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