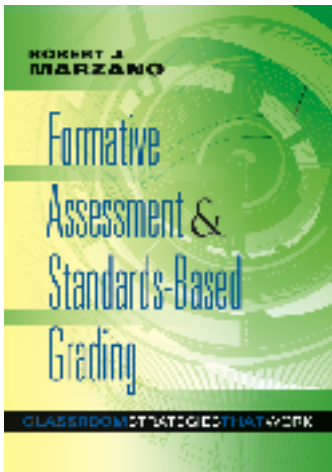


Hawker Brownlow Education

Formative Assessment & Standards-Based Grading: Classroom Strategies That Work

Author: Robert J. Marzano



Date Available:	18 March 2010
ISBN:	978 1 74239 491 6
Code:	MRL4916
RRP:	\$42.95
Format:	A4, 180 pages
Age Range:	Years P-12
Category:	Professional development
Subject:	Assessment

Key Selling Points:

Summary:

Formative Assessment and Standards-Based Grading clearly explains how to design and interpret several types of formative assessments, how to track student progress, and how to assign meaningful marks, even if a school uses a traditional marking system. Dr Marzano brings each concept to life with detailed examples of teachers from different subject areas applying it in their classrooms. Dr Marzano focuses on 1) the inadequacy of the 100-point scale, 2) designing measurement topics, 3) computing final status on measurement topics, 4) traditional marking practices in a formatively based system, and 5) new forms of report cards for formative assessment.

Supporting Resources:

- Designing and Teaching Learning Goals and Objectives (SOT3261)
- The New Taxonomy of Educational Objectives, Second Edition (CO2399)
- Standards-Based Reporting and Formative Assessment: On the Road to a Highly Reliable Organisation DVD (SOT4893)

**Hawker Brownlow**
EDUCATION
PO Box 8580
Heatherton VIC 3202
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au