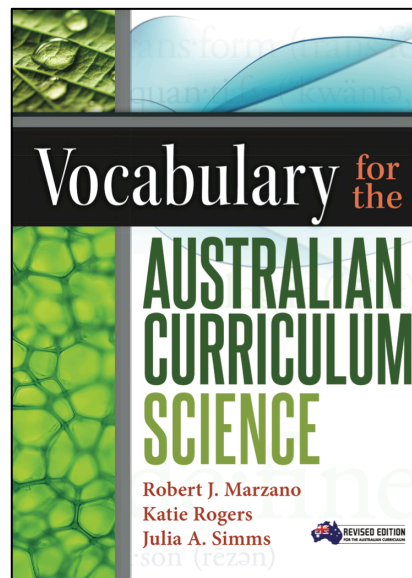


Vocabulary for the Australian Curriculum: Science

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Focus Area:	Classroom Practice and Direct Instruction, Curriculum, Professional Development
Key Learning Area:	Science
Supplemental Resource:	Download reproducible resources at go.hbe.com.au



Summary

The Australian Curriculum: Science presents unique demands on students to learn vocabulary and for teachers to teach it. Authors Robert J. Marzano, Katie Rogers and Julia A. Simms address the needs for standards-aligned vocabulary instruction in their three-part resource, *Vocabulary for the Australian Curriculum: Science*.

This revised Australian edition of *Vocabulary for the New Generation Science Standards* will guide teachers and teams toward creating a successful vocabulary program while highlighting both general academic and domain-specific terms from the science standards. Direct vocabulary instruction is crucial for student success, and *Vocabulary for the Australian Curriculum: Science* shows F–12 educators step by step how to achieve success for all students.

Readers will

- learn methods for actively engaging students in vocabulary instruction
- recognise the impact of vocabulary instruction on reading ability and academic achievement
- select from a menu of vocabulary terms related to crosscutting practices and concepts, cognitive processes and domain-specific science concepts to enhance student learning from year level to year level
- discover the components and support needed to implement a system-wide vocabulary program.

Other Resources

- *Gears: Science, Technology, Engineering & Mathematics Activities, Years F–2* (6110)
- *Gear Up!: Science, Technology, Engineering & Mathematics Activities, Years 3–6* (6137)
- *Designing Effective Science Instruction: What Works in Science Classrooms* (NST0782)
- *Predict, Observe, Explain: Activities Enhancing Science Understanding* (NST0942)
- *Brain-Powered Science: Inquiry Learning With Unexpected Results* (NST0805)