

The Classroom Strategies Series: Complete Library

Date Available:	8 July 2015
Code/SKU:	MRL7000
RRP:	\$300.00
Format/Page No.:	A4
Age Group:	Teachers and Administrators
Topic:	Curriculum, Leadership, Professional Development, Classroom Practice & Instruction, Activities & Exercises
Learning Area:	Cross-Curricular



Summary:

This series offers in-depth research-based instructional strategies that can be used in the classroom to enhance student achievement. Classroom teachers as well as building- and district-level administrators will benefit from sharing the knowledge in this library and building capacity as a staff to implement strategies for school improvement.

This set includes the following titles:

- *Formative Assessment & Standards-Based Grading* (MRL4916)
- *Designing & Teaching Learning Goals & Objectives* (MRL3261)
- *The Highly Engaged Classroom* (MRL7634)
- *Teaching and Assessing 21st Century Skills* (MRL2325)
- *Becoming a Reflective Teacher* (MRL5249)
- *Coaching Classroom Instruction* (MRL6741)
- *Questioning Sequences in the Classroom* (MRL2496)
- *Enhancing the Art & Science of Teaching With Technology* (MRL2823)
- *Designing Effective Classroom Management* (MRL5992)
- *Supporting Beginning Teachers* (MRL5886)

Supporting Resources:

- *On Excellence in Teaching - Leading Edge Series* (SOT4763)
- *Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning - Leading Edge Series* (SOT8281)
- *Making Standards Useful in the Classroom* (SOT108006)
- *Classroom Assessment and Grading that Work* (SOT106006)
- *Building Background Knowledge for Academic Achievement* (SOT104017)
- *Proficiency Scales for English and Mathematics Instruction* (MRL2878)