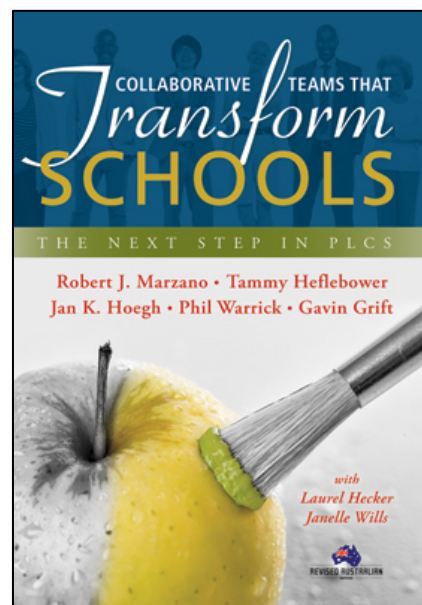


Collaborative Teams That Transform Schools: The Next Step in PLCs

Robert J. Marzano, Tammy Heflebower, Jan K. Hoegh, Phil Warrick, Gavin Grift
with Laurel Hecker and Janelle Wills

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Supplemental Resource:	Download reproducible resources at go.hbe.com.au



Summary

Collaborative Teams That Transform Schools: The Next Step in PLCs offers F–12 teachers and school leaders a practical, comprehensive model of effective professional learning communities (PLCs). Authors Robert J. Marzano, Tammy Heflebower, Jan K. Hoegh, Phil Warrick and Gavin Grift, and contributors Laurel Hecker and Janelle Wills, present a clear look at the future of the PLC process. Beginning with essential research and theory, they then detail the fundamental features of effective collaborative teams. Throughout the book, the authors go deeper to present guidelines and strategies readers can use to expand the responsibilities of collaborative teams.

F–12 teachers and school leaders will:

- Study vignettes based on real-life schools using the book's strategies
- Chart their progress and transformation with self-evaluation surveys
- Answer comprehension questions to review the chapters' main points
- Explore resources for collaborative teams to use as they have honest and challenging discussions, make and monitor norms, and focus on improving student learning
- Gain a model of effective instruction and strategies for direct instruction

Other Resources

- *A Handbook for High Reliability Schools* (MRL2779)
- *Leverage: Using PLCs to Promote Lasting Improvement in Schools* (CO4278)
- *Lemons to Lemonade: Resolving Problems in Meetings, Workshops and PLCs* (CO1628)
- *Reach the Highest Standard in Professional Learning: Learning Communities* (CO2953)