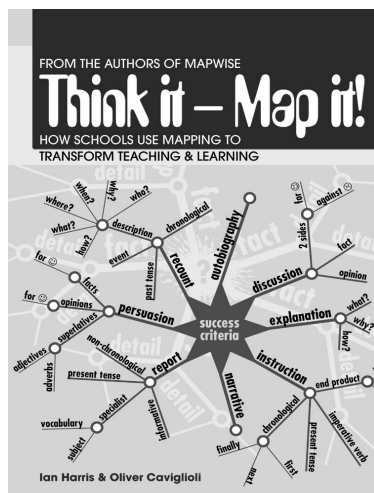


Hawker Brownlow Education Information Sheet *Think it – Map it!*

How Schools use Mapping to Transform Teaching & Learning

Authors: Ian Harris and Oliver Caviglioli



Date available:	Dec 2004
ISBN:	1 74101 371 2
Code:	NE3712
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Category:	thinking skills; professional development

Summary:

What would happen if you could see what was going on in students' heads, if you could see how they have made sense of what you are saying? What would happen if the act of thinking could be transformed from something private, invisible and fleeting to something public, visible and concrete? This is exactly what Model Mapping can achieve and *Think it – Map it!* shows you how it's done.

The content of this book is based around three common questions:

- WHY do we need to know this?
- WHEN do we do it?
- HOW do we do it?

Through the use of the ideas in *Think it – Map it!*, teacher and students will be able to understand how they process information, realise the importance of connectivity and use Model Mapping to improve their thinking and learning skills across the curriculum.

About the authors:

Both Ian Harris and Oliver Caviglioli are trained in a number of Thinking Skills programmes including Feuerstein's Instrumental Enrichment and De Bono's CoRT. Oliver has been using mapping for 25 years, he has been a Principal for 7 years and has over 20 years classroom teaching experience. Ian has 12 years teaching experience across the age and ability range. He was a deputy principal for 2 years.

Supporting resources:

- *MapWise* (NE3704)
- *Reaching out to all Thinkers* (NE3720)
- *Thinking Skills & IQ* (NE2821)
- *Mapping Inner Space* (3060)

Key selling points:

- develops metacognitive understanding and awareness
- demonstrates the benefits of schemas and making them visible
- clear and practical explanations, diagrams and cases studies
- promotes integrated learning experiences



Hawker Brownlow Education
PO Box 580
Moorabbin VIC 3189
Tel + 61 3 9555 1344
Fax + 61 3 9553 4538
Web www.hbe.com.au
Email orders@hbe.com.au