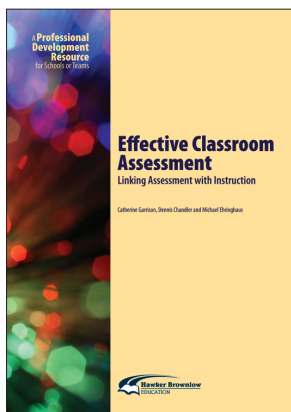


Effective Classroom Assessment: Linking Assessment with Instruction

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Summary:

This book shows that when teachers effectively use formative and summative assessment practices, students who typically perform at the lower level of achievement show the greatest gains. Engaged students take ownership of their learning and become the centre of their own success. This professional development resource helps teachers and teams: Understand why assessment is a key component of instruction and cannot be separated from the teaching and learning process; recognise the various methods of classroom assessment and appropriate uses for each during the information gathering process; realise the importance of engaging students in the assessment process; and reflect on current practice and discover ways to improve classroom assessment quality.

Supporting Resources:

- Differentiated Assessment Strategies: One Tool Doesn't Fit All (CO4476)
- Classroom Assessment and Grading that Work (106006)
- Classroom Assessment for Student Learning: Doing It Right - Using It Well (ETS7080)
- Seven Strategies (ETS0598)



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