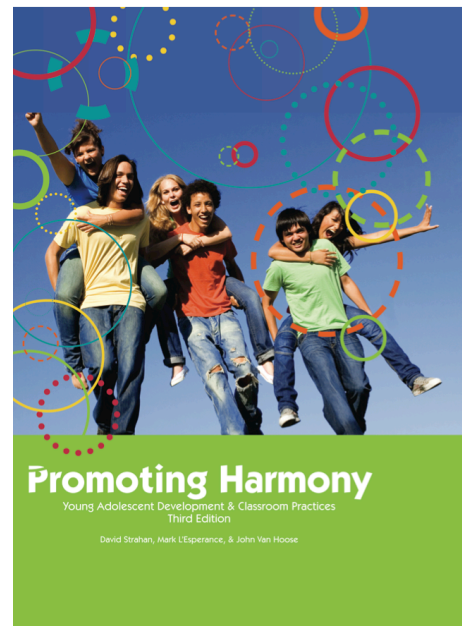


Promoting Harmony

Young Adolescent Development & Classroom Practices (3rd edition)

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Learning Area: Health & Wellbeing/
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Summary:

This is without a doubt the best resource available to help middle years educators to renew their understanding of young adolescents and how schools can apply that understanding to the classroom. With new research and data to support its realistic treatment of ways schools can promote harmony and increase student learning, this publication offers a fresh perspective on what is the heart and soul of middle years education.

The chapter on intellectual development includes recent research findings on brain development as well as attention to the importance of emotional development. The particularly pertinent chapter on social, personal and moral development also includes a treatment on the impact of media and new technologies on young adolescents' daily lives. *Promoting Harmony* is a fresh, common sense presentation of what we know about learning and young adolescents, punctuated by vignettes of practices that illustrate harmony or disharmony. It makes an excellent text for preservice teachers or for an engaging and meaningful school-based professional development experience.

Supporting Resources:

- *Diversity and Young Adolescents* (HB4190)
- *This We Believe: Successful Schools for Young Adolescents* (HB6673)
- *Teaching with Adolescent Learning in Mind* (PE4514)
- *Secrets of the Teenage Brain, 2nd Edition* (CO3353)
- *Managing the Madness* (NM6101)
- *Inspire, Motivate, Collaborate* (NM0963)
- *Learning Station Models for Middle Years* (NM6095)

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