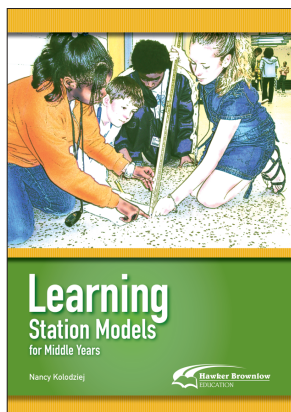


# Learning Station Models for Middle Years

Author: Nancy Kolodziej



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## Summary:

Learning stations are academically effective and developmentally responsive. They provide opportunities for middle years students to interact with peers and to work on their own. Learning stations cater to different learning styles. Because they feature characteristics of an optimum learning situation, students achieve at a high level. Learning stations enable teachers to differentiate instruction and engage students with the curriculum. This resource provides practical suggestions for setting up, monitoring and assessing learning stations that meet relevant standards. A dozen detailed examples of learning stations are included – everything a team or a teacher needs to initiate this proven way to improve student learning.

## Supporting Resources:

- Managing the Madness: A Practical Guide to Middle Years Classrooms (NM6101)
- Everyone's Invited: Interactive Strategies That Engage Young Adolescents (NM9199)
- Differentiating Instruction (NM6118)
- Mapping the Big Picture: Integrating Curriculum and Assessment K–12 (197135)



PO Box 580  
Moorabin VIC 3189  
Tel: +61 3 8558 2444  
Fax: +61 3 8558 2400  
Web: [www.hbe.com.au](http://www.hbe.com.au)  
Email: [orders@hbe.com.au](mailto:orders@hbe.com.au)