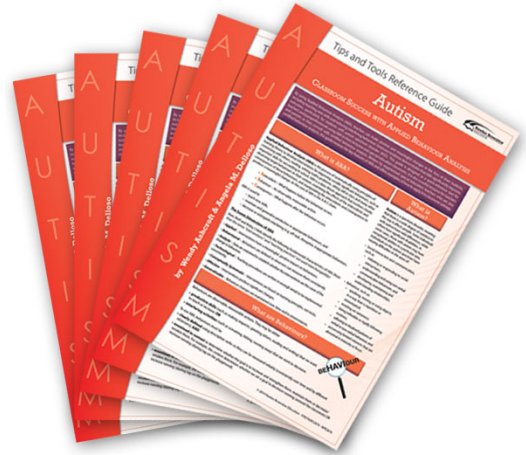


Autism: Classroom Success with ABA (Set of 10)

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Learning Area: Cross-Curricular



Summary:

Autism: Classroom Success with ABA provides information on using principles of applied behaviour analysis (ABA) to teach students who have autism spectrum disorder. Designed for use in both inclusive and special education environments, this resource is a valuable tool for teachers to use ABA in their classrooms, and also serves as a useful resource for parents whose children are receiving ABA services.

The guide outlines the ABA process, from identifying and defining behaviours, to setting behaviour goals, to developing targeted interventions based on principles of learning (especially reinforcement), to collecting data, monitoring progress, evaluating the effectiveness of interventions and making modifications as needed.

It provides clear descriptions of essential concepts such as motivation, pairing, shaping, modelling, chaining and differential reinforcement, among others. Two teaching procedures based on ABA—incidental teaching (IT) and discrete trial training (DTT)—are presented, along with examples of how to implement these procedures in the classroom.

See next page for related resources

Related Resources:

| Title | Single | Set of 10 |
|--|---------|-----------|
| <i>A New Teacher's Survival Guide: Avoiding the Common Pitfalls</i> | NPR9119 | NPR9120 |
| <i>A Parent's Guide to Working With Teachers</i> | NPR9126 | NPR9127 |
| <i>Autism: Classroom Success with Applied Behaviour Analysis</i> | NPR2670 | NPR9035 |
| <i>Autism: Classroom Success with Applied Behaviour Analysis</i> | NPR2670 | NPR2671 |
| <i>Behaviour Management in Early Childhood</i> | NPR8853 | NPR8854 |
| <i>Classroom Management: A Guide for Primary Teachers</i> | NPR9133 | NPR9134 |
| <i>Co-Teaching in Secondary Schools: 7 Steps to Success</i> | NPR9256 | NPR9257 |
| <i>Cyberbullying</i> | NPR8860 | NPR8861 |
| <i>Data Literacy for Teachers</i> | NPR8884 | NPR8885 |
| <i>DI: Differentiated Instruction: Enhancing Teaching and Learn</i> | NPR9010 | NPR9011 |
| <i>Dyslexia: Strategies, Supports & Interventions</i> | NPR9096 | NPR9097 |
| <i>Executive Function: Practical Applications in the Classroom</i> | NPR8891 | NPR8892 |
| <i>Gifted Education Strategies for All</i> | NPR8907 | NPR8908 |
| <i>Inclusion Succeeds With Effective Strategies: Years P-5</i> | NPR8945 | NPR8946 |
| <i>Inclusion Succeeds With Effective Supervision: Years 6-12</i> | NPR8952 | NPR8953 |
| <i>Instructional Technology for 21st Century Skills</i> | NPR9102 | NPR9103 |
| <i>Multiple Intelligences: Pathways to Success</i> | NPR9065 | NPR9066 |
| <i>Oral Language Activities for Young Learners</i> | NPR9140 | NPR9141 |
| <i>RTI & DI: Response to Intervention & Differentiated Instruction</i> | NPR8969 | NPR8970 |
| <i>RTI & Early Childhood</i> | NPR9164 | NPR9165 |
| <i>RTI (Response to Intervention) for Middle Schools</i> | NPR9225 | NPR9226 |
| <i>RTI and Reading: The Middle School Classroom Connection</i> | NPR9287 | NPR9288 |
| <i>RTI and Reading: Years P-5</i> | NPR9270 | NPR9271 |
| <i>RTI: Co-Teaching and Differentiated Instruction</i> | NPR8914 | NPR8915 |
| <i>School Climate: Building Safe, Supportive, and Engaging Classrooms</i> | NPR9232 | NPR9233 |
| <i>Social, Emotional, & Character Development (SECD)</i> | NPR8938 | NPR8939 |
| <i>Study & Test Preparation: A Teacher's Guide</i> | NPR9027 | NPR9028 |
| <i>Substitute Teacher's Survival Guide</i> | NPR8976 | NPR8977 |
| <i>Transition Time Activities: Fun Learning Experiences for You</i> | NPR9157 | NPR9158 |