

Executive Function: Practical Applications (Set of 10)

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Summary

All teachers have some students who are intelligent and capable, but have weaknesses in "executive function" (EF) skills which impact their performance in the classroom and cause a number of difficulties. In recent years, the role of the brain's "executive functions" on school success has gained a great deal of attention because these functions are the central control processes that enable students to perform goal-directed behaviour.

Chronic lateness and missing deadlines, forgetting to turn in assignments, poor organisation and time management, difficulty getting started on and completing tasks significantly affects success in and out of school. This guide provides practical strategies for helping students strengthen EF skills, as well as key supports and accommodations that are so important for students with EF impairment (those with AD/HD). Strategies are designed to address the key components of EF, such as:

- working memory
- prioritising
- metacognition
- planning and organising
- activation/task initiation

This reference is a valuable tool for all teachers who want to foster development of EF skills and provide specific interventions to help those who struggle. This set contains 10 copies of the *Executive Function: Practical Applications* reference card.

See next page for related resources

Related Resources:

Title	Single	Set of 10
<i>A New Teacher's Survival Guide: Avoiding the Common Pitfalls</i>	NPR9119	NPR9120
<i>A Parent's Guide to Working With Teachers</i>	NPR9126	NPR9127
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR9035
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR2671
<i>Behaviour Management in Early Childhood</i>	NPR8853	NPR8854
<i>Classroom Management: A Guide for Primary Teachers</i>	NPR9133	NPR9134
<i>Co-Teaching in Secondary Schools: 7 Steps to Success</i>	NPR9256	NPR9257
<i>Cyberbullying</i>	NPR8860	NPR8861
<i>Data Literacy for Teachers</i>	NPR8884	NPR8885
<i>DI: Differentiated Instruction: Enhancing Teaching and Learning</i>	NPR9010	NPR9011
<i>Dyslexia: Strategies, Supports & Interventions</i>	NPR9096	NPR9097
<i>Executive Function: Practical Applications in the Classroom</i>	NPR8891	NPR8892
<i>Gifted Education Strategies for All</i>	NPR8907	NPR8908
<i>Inclusion Succeeds With Effective Strategies: Years P-5</i>	NPR8945	NPR8946
<i>Inclusion Succeeds With Effective Supervision: Years 6-12</i>	NPR8952	NPR8953
<i>Instructional Technology for 21st Century Skills</i>	NPR9102	NPR9103
<i>Multiple Intelligences: Pathways to Success</i>	NPR9065	NPR9066
<i>Oral Language Activities for Young Learners</i>	NPR9140	NPR9141
<i>RTI & DI: Response to Intervention & Differentiated Instruction</i>	NPR8969	NPR8970
<i>RTI & Early Childhood</i>	NPR9164	NPR9165
<i>RTI (Response to Intervention) for Middle Schools</i>	NPR9225	NPR9226
<i>RTI and Reading: The Middle School Classroom Connection</i>	NPR9287	NPR9288
<i>RTI and Reading: Years P-5</i>	NPR9270	NPR9271
<i>RTI: Co-Teaching and Differentiated Instruction</i>	NPR8914	NPR8915
<i>School Climate: Building Safe, Supportive, and Engaging Classrooms</i>	NPR9232	NPR9233
<i>Social, Emotional, & Character Development (SECD)</i>	NPR8938	NPR8939
<i>Study & Test Preparation: A Teacher's Guide</i>	NPR9027	NPR9028
<i>Substitute Teacher's Survival Guide</i>	NPR8976	NPR8977
<i>Transition Time Activities: Fun Learning Experiences for You</i>	NPR9157	NPR9158