

RTI: Co-Teaching and Differentiated Instruction (Set of 10)

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Summary

Learn how the power of co-teaching and differentiated instruction can be harnessed within a Response to Intervention (RTI) model to help struggling learners achieve.

This reference guide utilises “The Schoolhouse Model” as a conceptual framework to explain how Response To Intervention (RTI), co-teaching and differentiated instruction (DI) effectively work together to ensure access and success in the general education curriculum for ALL students. It is a valuable resource for educators involved in both pre-service and in-service professional development. This framework, built on a strong foundation with multiple stories, is a valuable tool for explaining how these three powerful approaches work in concert to create a positive learning environment that accepts and nurtures individual differences, while enhancing student achievement and performance. How can schools move away from over-reliance on national assessments and from using data as either a carrot or a stick?

From the co-authors of *A Guide to Co-Teaching* and *Co-Teaching At A Glance*, comes a hands-on-reference guide designed to address the collaborative planning and problem-solving processes within inclusive classroom environments.

No longer must schools follow the "wait to fail" approach. Through effective co-teaching and differentiated instruction, educators can meet the needs of all students and provide access to and success in the core curriculum. This set contains 10 copies of the *RTI: Co-Teaching and Differentiated Instruction* reference card.

See next page for related resources

Related Resources:

Title	Single	Set of 10
<i>A New Teacher's Survival Guide: Avoiding the Common Pitfalls</i>	NPR9119	NPR9120
<i>A Parent's Guide to Working With Teachers</i>	NPR9126	NPR9127
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR9035
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR2671
<i>Behaviour Management in Early Childhood</i>	NPR8853	NPR8854
<i>Classroom Management: A Guide for Primary Teachers</i>	NPR9133	NPR9134
<i>Co-Teaching in Secondary Schools: 7 Steps to Success</i>	NPR9256	NPR9257
<i>Cyberbullying</i>	NPR8860	NPR8861
<i>Data Literacy for Teachers</i>	NPR8884	NPR8885
<i>DI: Differentiated Instruction: Enhancing Teaching and Learning</i>	NPR9010	NPR9011
<i>Dyslexia: Strategies, Supports & Interventions</i>	NPR9096	NPR9097
<i>Executive Function: Practical Applications in the Classroom</i>	NPR8891	NPR8892
<i>Gifted Education Strategies for All</i>	NPR8907	NPR8908
<i>Inclusion Succeeds With Effective Strategies: Years P-5</i>	NPR8945	NPR8946
<i>Inclusion Succeeds With Effective Supervision: Years 6-12</i>	NPR8952	NPR8953
<i>Instructional Technology for 21st Century Skills</i>	NPR9102	NPR9103
<i>Multiple Intelligences: Pathways to Success</i>	NPR9065	NPR9066
<i>Oral Language Activities for Young Learners</i>	NPR9140	NPR9141
<i>RTI & DI: Response to Intervention & Differentiated Instruction</i>	NPR8969	NPR8970
<i>RTI & Early Childhood</i>	NPR9164	NPR9165
<i>RTI (Response to Intervention) for Middle Schools</i>	NPR9225	NPR9226
<i>RTI and Reading: The Middle School Classroom Connection</i>	NPR9287	NPR9288
<i>RTI and Reading: Years P-5</i>	NPR9270	NPR9271
<i>RTI: Co-Teaching and Differentiated Instruction</i>	NPR8914	NPR8915
<i>School Climate: Building Safe, Supportive, and Engaging Classrooms</i>	NPR9232	NPR9233
<i>Social, Emotional, & Character Development (SECD)</i>	NPR8938	NPR8939
<i>Study & Test Preparation: A Teacher's Guide</i>	NPR9027	NPR9028
<i>Substitute Teacher's Survival Guide</i>	NPR8976	NPR8977
<i>Transition Time Activities: Fun Learning Experiences for You</i>	NPR9157	NPR9158