

Assistive Technology: What Every Educator Needs to Know (Set of 10)

Author(s): Brian S. Friedlander

Date 13 October 2015
Available:
ISBN: NPR9035
Code/SKU: NPR9035
RRP: \$90.00
Format/Page No A4
Year Level: Teachers and Administrators
Focus Area: Gifted and Support
Key Learning Area: Cross-Curricular



Summary

While many of us are empowered by computer technology in our personal lives, this has not always been the case for students who have been identified with physical and special learning needs. As great advances are made in the field of Assistive Technology (AT), it becomes increasingly more important for both general and special education professionals to become more knowledgeable about AT applications, as well as ways to increase students' access to the most appropriate tools.

With increased inclusion of students with disabilities into general education classrooms, it is essential that Child Study Teams, IEP Teams, RTI Teams and other similar problem-solving teams consider what AT assessments and services may be necessary to support these students in their instructional programs.

This reference guide includes a wide range of AT hardware and software solutions to address a number of areas including:

- Communication
- Writing
- Organisation
- Reading
- Multimedia

The difference between academic success and failure for students with disabilities may be the "access" to the general education curriculum that AT provides. A valuable tool for all educators working with special needs populations, this set contains 10 copies of the *Assistive Technology: What Every Educator Needs to Know* reference card.

See next page for related resources

Related Resources:

Title	Single	Set of 10
<i>A New Teacher's Survival Guide: Avoiding the Common Pitfalls</i>	NPR9119	NPR9120
<i>A Parent's Guide to Working With Teachers</i>	NPR9126	NPR9127
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR9035
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR2671
<i>Behaviour Management in Early Childhood</i>	NPR8853	NPR8854
<i>Classroom Management: A Guide for Primary Teachers</i>	NPR9133	NPR9134
<i>Co-Teaching in Secondary Schools: 7 Steps to Success</i>	NPR9256	NPR9257
<i>Cyberbullying</i>	NPR8860	NPR8861
<i>Data Literacy for Teachers</i>	NPR8884	NPR8885
<i>DI: Differentiated Instruction: Enhancing Teaching and Learning</i>	NPR9010	NPR9011
<i>Dyslexia: Strategies, Supports & Interventions</i>	NPR9096	NPR9097
<i>Executive Function: Practical Applications in the Classroom</i>	NPR8891	NPR8892
<i>Gifted Education Strategies for All</i>	NPR8907	NPR8908
<i>Inclusion Succeeds With Effective Strategies: Years P-5</i>	NPR8945	NPR8946
<i>Inclusion Succeeds With Effective Supervision: Years 6-12</i>	NPR8952	NPR8953
<i>Instructional Technology for 21st Century Skills</i>	NPR9102	NPR9103
<i>Multiple Intelligences: Pathways to Success</i>	NPR9065	NPR9066
<i>Oral Language Activities for Young Learners</i>	NPR9140	NPR9141
<i>RTI & DI: Response to Intervention & Differentiated Instruction</i>	NPR8969	NPR8970
<i>RTI & Early Childhood</i>	NPR9164	NPR9165
<i>RTI (Response to Intervention) for Middle Schools</i>	NPR9225	NPR9226
<i>RTI and Reading: The Middle School Classroom Connection</i>	NPR9287	NPR9288
<i>RTI and Reading: Years P-5</i>	NPR9270	NPR9271
<i>RTI: Co-Teaching and Differentiated Instruction</i>	NPR8914	NPR8915
<i>School Climate: Building Safe, Supportive, and Engaging Classrooms</i>	NPR9232	NPR9233
<i>Social, Emotional, & Character Development (SECD)</i>	NPR8938	NPR8939
<i>Study & Test Preparation: A Teacher's Guide</i>	NPR9027	NPR9028
<i>Substitute Teacher's Survival Guide</i>	NPR8976	NPR8977
<i>Transition Time Activities: Fun Learning Experiences for You</i>	NPR9157	NPR9158