

# School Climate: Building Safe, Supportive and Engaging Classrooms & Schools (Set of 10)

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## Summary

In this era of economic recession and budget constraints, it is critically important for schools to address and maintain a positive climate to optimize learning for all students.

Written by Jonathan Cohen, Ph.D., President of the Center for Social and Emotional Education (CSEE) and Maurice Elias, Ph.D., Professor of Psychology at Rutgers University, who have researched the field of school climate, this reference guide is designed for classroom teachers, principals, parents and all who are committed to creating a safer, more supportive, engaging and helpfully challenging school climate for students in grades P-12.

Packed with practical and proven evidence-based strategies, this guide includes school climate standards, the School Climate Improvement Cycle, a classroom climate checklist, as well as a range of other specific approaches to enhance school climate.

When all stakeholders—school personnel, students, parents/guardians and community leaders—work together to create a positive building and classroom climate, schools become better and more successful institutions.

This set contains 10 copies of the *School Climate: Building Safe, Supportive and Engaging Classrooms & Schools* reference card.

**See next page for related resources**

## Related Resources:

Title	Single	Set of 10
<i>A New Teacher's Survival Guide: Avoiding the Common Pitfalls</i>	NPR9119	NPR9120
<i>A Parent's Guide to Working With Teachers</i>	NPR9126	NPR9127
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR9035
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR2671
<i>Behaviour Management in Early Childhood</i>	NPR8853	NPR8854
<i>Classroom Management: A Guide for Primary Teachers</i>	NPR9133	NPR9134
<i>Co-Teaching in Secondary Schools: 7 Steps to Success</i>	NPR9256	NPR9257
<i>Cyberbullying</i>	NPR8860	NPR8861
<i>Data Literacy for Teachers</i>	NPR8884	NPR8885
<i>DI: Differentiated Instruction: Enhancing Teaching and Learn</i>	NPR9010	NPR9011
<i>Dyslexia: Strategies, Supports &amp; Interventions</i>	NPR9096	NPR9097
<i>Executive Function: Practical Applications in the Classroom</i>	NPR8891	NPR8892
<i>Gifted Education Strategies for All</i>	NPR8907	NPR8908
<i>Inclusion Succeeds With Effective Strategies: Years P-5</i>	NPR8945	NPR8946
<i>Inclusion Succeeds With Effective Supervision: Years 6-12</i>	NPR8952	NPR8953
<i>Instructional Technology for 21st Century Skills</i>	NPR9102	NPR9103
<i>Multiple Intelligences: Pathways to Success</i>	NPR9065	NPR9066
<i>Oral Language Activities for Young Learners</i>	NPR9140	NPR9141
<i>RTI &amp; DI: Response to Intervention &amp; Differentiated Instruction</i>	NPR8969	NPR8970
<i>RTI &amp; Early Childhood</i>	NPR9164	NPR9165
<i>RTI (Response to Intervention) for Middle Schools</i>	NPR9225	NPR9226
<i>RTI and Reading: The Middle School Classroom Connection</i>	NPR9287	NPR9288
<i>RTI and Reading: Years P-5</i>	NPR9270	NPR9271
<i>RTI: Co-Teaching and Differentiated Instruction</i>	NPR8914	NPR8915
<i>School Climate: Building Safe, Supportive, and Engaging Classrooms</i>	NPR9232	NPR9233
<i>Social, Emotional, &amp; Character Development (SECD)</i>	NPR8938	NPR8939
<i>Study &amp; Test Preparation: A Teacher's Guide</i>	NPR9027	NPR9028
<i>Substitute Teacher's Survival Guide</i>	NPR8976	NPR8977
<i>Transition Time Activities: Fun Learning Experiences for You</i>	NPR9157	NPR9158