

Response to Intervention and Reading: The Primary School Essentials (Set of 10)

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Date 13 October 2015
Available:
ISBN: NPR9271
Code/SKU: NPR9271
RRP: \$90.00
Format/Page No A4
Year Level: F-6
Focus Area: Differentiated Learning
Key Learning Area: Cross-Curricular



Summary

Response to Intervention (RTI) is a proven research-based problem-solving process to help struggling learners succeed. The process has been most effectively applied in primary schools and is based on the premise that educators need to dialogue early and often about how to best teach every student to read. As the results of RTI implementation become apparent, more and more educators are using this process as a systematic way to address underachieving students. This reference guide is designed to provide primary years educators with critical information about reading within an RTI process, as well as practical strategies to address the major areas of reading within their general education classroom settings.

The greatest number of teacher referrals to the RTI process has been struggling readers in their classrooms. Therefore, teachers must be knowledgeable about the reading process, its research-base, and the key skills needed for students to become proficient readers. This reference guide written by Karen Kemp, co-author of *RTI: The Classroom Connection for Literacy*, provides strategies and techniques to address phonemic awareness, phonics, fluency, vocabulary and text comprehension. This guide serves as a valuable tool to any classroom teacher committed to helping students with reading difficulties who are involved in the RTI process within their classroom environments.

This set contains 10 copies of the *Response to Intervention and Reading: The Primary School Essentials* reference card.

See next page for related resources

Related Resources:

Title	Single	Set of 10
<i>A New Teacher's Survival Guide: Avoiding the Common Pitfalls</i>	NPR9119	NPR9120
<i>A Parent's Guide to Working With Teachers</i>	NPR9126	NPR9127
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR9035
<i>Autism: Classroom Success with Applied Behaviour Analysis</i>	NPR2670	NPR2671
<i>Behaviour Management in Early Childhood</i>	NPR8853	NPR8854
<i>Classroom Management: A Guide for Primary Teachers</i>	NPR9133	NPR9134
<i>Co-Teaching in Secondary Schools: 7 Steps to Success</i>	NPR9256	NPR9257
<i>Cyberbullying</i>	NPR8860	NPR8861
<i>Data Literacy for Teachers</i>	NPR8884	NPR8885
<i>DI: Differentiated Instruction: Enhancing Teaching and Learning</i>	NPR9010	NPR9011
<i>Dyslexia: Strategies, Supports & Interventions</i>	NPR9096	NPR9097
<i>Executive Function: Practical Applications in the Classroom</i>	NPR8891	NPR8892
<i>Gifted Education Strategies for All</i>	NPR8907	NPR8908
<i>Inclusion Succeeds With Effective Strategies: Years P-5</i>	NPR8945	NPR8946
<i>Inclusion Succeeds With Effective Supervision: Years 6-12</i>	NPR8952	NPR8953
<i>Instructional Technology for 21st Century Skills</i>	NPR9102	NPR9103
<i>Multiple Intelligences: Pathways to Success</i>	NPR9065	NPR9066
<i>Oral Language Activities for Young Learners</i>	NPR9140	NPR9141
<i>RTI & DI: Response to Intervention & Differentiated Instruction</i>	NPR8969	NPR8970
<i>RTI & Early Childhood</i>	NPR9164	NPR9165
<i>RTI (Response to Intervention) for Middle Schools</i>	NPR9225	NPR9226
<i>RTI and Reading: The Middle School Classroom Connection</i>	NPR9287	NPR9288
<i>RTI and Reading: Years P-5</i>	NPR9270	NPR9271
<i>RTI: Co-Teaching and Differentiated Instruction</i>	NPR8914	NPR8915
<i>School Climate: Building Safe, Supportive, and Engaging Classrooms</i>	NPR9232	NPR9233
<i>Social, Emotional, & Character Development (SECD)</i>	NPR8938	NPR8939
<i>Study & Test Preparation: A Teacher's Guide</i>	NPR9027	NPR9028
<i>Substitute Teacher's Survival Guide</i>	NPR8976	NPR8977
<i>Transition Time Activities: Fun Learning Experiences for You</i>	NPR9157	NPR9158